To
The Officer on Special Duty (Judicial)
Governor's Secretariat
Bihar

Subject: Regarding implementation of revised syllabus of History under Choice Based Credit System (CBCS) in the Universities of Bihar.

Reference: Letter No. B.S.V. (Regulation) - 20/2018, 2015/CGS(11)
dated 30/07/2018

Sir,

With reference to the subject noted above, the prepared syllabus for the Post Graduate classes (M.A. in History) under Choice Based Credit System (CBCS) was discussed, revised and finalized in the meeting of the experts' committee held in the Raj Bhawan at 11a.m. on 06/08/18. The same is being forwarded for the kind perusal and necessary approval.

Thanking you,

Yours faithfully,

[Signature]

Date: 06/08/18

[Stamp: Convenor]

[Stamp: Head, Dept. of History, Patna University]
PROPOSED
M.A. HISTORY
SYLLABUS
UNDER CBCS

FOR IMPLEMENTATION IN
THE UNIVERSITIES
OF BIHAR
Prepared By:

the Review Committee comprising of

(1) Dr. P.K. Poddar
Dept. of History, Patna University
Patna (Convener)

(2) Dr. Ratneshwar Mishra (Retd.)
Dept. of History, L.N.M.U. Darbhanga

(3) Dr. Amarnath Singh (Retd.)
Head, Dept. of History, Patna University, Patna

(4) Dr. Maya Shankar
Dept. of History, Patna University, Patna

(5) Dr. Daisy Banerjee
Dept. of History, Patna University, Patna
CBCS Scheme of Examination and Courses of Study for the M.A. Examination in History

The History syllabus comprises 14 Core courses (CC), two Elective courses (EC) are Generic Elective (GE) or Discipline Specific Elective Course (DSE), one Ability Enhancement Course (AEC) and two ability Enhancement Compulsory Courses (AECC) in two years. The students will be evaluated through end-semester examination/project evaluation and the teaching will be structured accordingly.

Structure of the 2 Yrs (Four Semester) Post Graduate Degree course under CBCS:

<table>
<thead>
<tr>
<th>Semester</th>
<th>No of COURSE/papers</th>
<th>Credit Per COURSE/paper</th>
<th>Total credit</th>
<th>Minimum No. of Learning Hours #</th>
<th>No. of CORE Course/Paper</th>
<th>No. of Elective Course/Paper</th>
<th>Code of Nature of Elective Course/Paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>05</td>
<td>05</td>
<td>25</td>
<td>250</td>
<td>4</td>
<td>1</td>
<td>AECC-1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>06</td>
<td>05</td>
<td>30</td>
<td>300</td>
<td>5</td>
<td>1</td>
<td>AEC-1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>06</td>
<td>05</td>
<td>30</td>
<td>300</td>
<td>5</td>
<td>1</td>
<td>AECC-2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IV</td>
<td>03</td>
<td>05</td>
<td>15</td>
<td>150</td>
<td>0</td>
<td>3</td>
<td>EC-1* EC-2* DSE-1 or GE-1</td>
</tr>
</tbody>
</table>

| Total    | 20                  |                         | 100          | 1000                             | 14                       | 6                            |                                        |

Core Course (CC): A course which should compulsorily be studied by a candidate as a core requirement on the basis of subject of MA studies and is termed as a Core course.

Elective Course (EC): Generally a course which can be chosen from a pool of courses (Basket) and which may be very specific or specialized or advanced or supportive to the subject/discipline of study or which provides an extended scope or which enables an exposure to some other subject/discipline/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
Discipline Specific Elective Course (DSE): Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

Generic Elective (GE) Course: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

Ability Enhancer Courses (AEC): The Ability Enhancement Courses (AEC) / Skill Enhancement Courses (SEC). "AEC" courses are the courses based upon the content that leads to life skill enhancement.

Ability Enhancer Compulsory Courses (AECC): University will run a number of Ability Enhancement Compulsory Courses (AECC) which is qualifying in nature and student from all faculties have to qualify in all courses.

Dissertation Project/ internship / industrial Training: An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work. and a candidate studies such a course on his own with an advisory support by a teacher / faculty member is called dissertation/project.

The distribution of the six elective papers shall be - two EC, one DSE or one GE, two AECC, one AEC. Students may opt for any elective course out of a list of elective papers (Basket) offered by the parent department or any other department/a as per his/her choice with the prior permission of the parent department.

The final CGPA / class will be decided on the performance of the student in the 16 courses including the 14 Core Courses (CC) and two ECs.

The one DSE or one GE, two AECC, one AEC courses will be qualifying in nature and a student has to score at least 45% marks in these courses. Grades will be awarded separately for these courses, however, performance in these elective courses will not be considered for awarding the final CGPA/class.

MA

Semester 1: CC - 1 to CC- 4 plus AECC-1

Semester 2: CC - 5 to CC- 9 plus AEC-1

Semester 3: CC - 10 to CC-14 plus AECC-2

Semester 4: EC-1 and EC - 2 plus DSE-1 or GE-1
Evaluation of Performance Under Semester System

The performance of a student in each paper will be assessed on the basis of a Continuous Internal Assessment (CIA) of 30 marks and the End of Semester Examination (ESE) consisting of 70 marks.

The components of CIA are as follows:

(i) Two mid-semester written tests of one hour duration each = 15 Marks
(ii) Seminar/Quiz = 05 Marks
(iii) Assignment = 05 Marks
(iv) Punctuality and conduct = 05 Marks

Total = 30 Marks

The performance of a student in the electives papers AEC and AECC in each semester addressing the issues of:

i. Skill Development,
ii. Human Values and Professional Ethics and Gender Sensitization
iii. Environment and Sustainability and Swachh Bharat Abhiyan Activities shall be assessed on the basis of a continuous Internal Assessment (CIA) of 50 marks and the End Semester Examination (ESE) consisting of 50 marks.

The components of CIA in these papers shall be as follows:

(i) One mid-semester written tests of one hour duration each = 10 Marks
(ii) Seminar/Quiz = 10 Marks
(iii) Assignment = 15 Marks
(iv) Discharge of Institutional Social Responsibility /Community Services (report to be submitted) = 15 Marks

Total = 50 Marks
The End of Semester Examination (ESE) shall be named as follows:

(a) M.A. Part (I) - Semester I Examination and Semester II Examination respectively
(b) M.A. Part (II) - Semester III Examination and Semester IV Examination respectively
(c) Syllabus for each paper shall be divided into at least 5 units. Based on this, the question paper pattern for the End Semester Examination shall be divided into three parts A, B, C comprising of objective type questions with multiple choice, short answer type questions and long answer type questions respectively as mentioned below:

<table>
<thead>
<tr>
<th>Part</th>
<th>Nature of questions</th>
<th>Number of questions to be asked</th>
<th>Number of questions to be answered</th>
<th>Marks of each question</th>
<th>Total marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-A</td>
<td>Objective type questions with multiple choice</td>
<td>10</td>
<td>10</td>
<td>01</td>
<td>10</td>
</tr>
<tr>
<td>Part-B</td>
<td>Short answer type questions</td>
<td>05</td>
<td>04</td>
<td>06</td>
<td>24</td>
</tr>
<tr>
<td>Part-C</td>
<td>Long answer type questions</td>
<td>04</td>
<td>03</td>
<td>12</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td><strong>Total Marks</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>70</strong></td>
</tr>
</tbody>
</table>

**Part-A**

Ten objective type Questions - All questions to be answered (Questions shall be picked up from the whole syllabus
Preferably two questions from each unit)  
\[10 \times 1 = 10 \text{ marks}\]

**Part-B**

Five short Answer Questions - Four questions to be answered (Questions shall be picked up from the whole syllabus
preferably one question from each unit)  
\[4 \times 6 = 24 \text{ marks}\]

**Part-C**

Four long answer Questions - Three questions to be answered. (Questions shall be picked up from the whole syllabus
preferably one question from each unit)  
\[3 \times 12 = 36 \text{ marks}\]
MA. History
Semester - 1

CC - 1: Historiography
CC - 2: History of Early Civilizations and Medieval world.
CC - 3: Early Medieval India
CC - 4: Science & Technology in India
AECC – 1: Environmental Sustainability (3 Credits) &
Swarchchh Bharat Abhiyan Activities (2 Credits)

Semester - 2

CC- 5 : History of Ideas.
CC- 6 : History of Europe & Modern world.
CC - 7: History of Bihar (from the Earliest time).
CC - 8: Society and Economy in Indian History.
CC - 9 : Contemporary India – 1947 onwards

AEC 1 : - IT Skill Development

Semester 3

CC - 10: National Movement in India
CC - 11: Indian Historians
CC - 12: South Asia – 1950 onwards.
CC - 14: Revolution and Revolutionary thought.

DSE- 2: Human Values & Professional Ethics (3 Credits) & Gender Sensitization (2 Credits)

Semester – 4

Elective Course (EC) - 1
  a) Tribal Movements.
  b) Dalit Movements
  c) Gender Movements
  d) Environmental Movements

Elective Course (EC) - 2
  a) Indian Theatre
  b) Indian Cinema
  c) Media
  d) Human Rights

DSE-1
or
GE-I

5
## DETAILED COURSE OF STUDY

### M.A. Semester 1

**CC-1: Historiography**

<table>
<thead>
<tr>
<th>(70 Marks)</th>
<th>5 credits</th>
</tr>
</thead>
</table>

The students are required to attempt:

Q.1: (Compulsory) Ten Multiple Choice Questions from each unit  
\[ 10 \times 1 = 10 \text{ Marks} \]

Q.2: (Compulsory) Any four short-answer questions with reference to the context requiring critical analysis  
\[ 4 \times 6 = 24 \text{ Marks} \]

Q.3: (Compulsory) Any three Long-answer  
\[ 3 \times 12 = 36 \text{ Marks} \]

### CC - I: Historiography

#### UNIT - I  Definition & Meaning of History

- Meaning & Nature of History.
- History as Narrative.
- Sources, Use and Misuse of History
- Objectivity and Subjectivity in History.

#### UNIT - II  Theories of History

- Speculative and Critical Philosophy
- Cyclical and Linear History
- Orientalist, Nationalist
- Marxist and Neo-Marxist

#### UNIT - III  Fundamentals of History

- Historicism
- Oral History
- Causations
- Chance in History

#### UNIT - IV  Practice of History

- History of Ideas
- Structuralism
- Orientalism
- Historians Craft

#### UNIT - V  New Approaches

- Annales
- (Structuralism) & Post-Modernism
- Feminism
- Post colonialism
**Suggested Readings:**

<table>
<thead>
<tr>
<th>Suggested Title</th>
<th>Author(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is History (also in Hindi)</td>
<td>E.H. Car</td>
</tr>
<tr>
<td>Nature of History.</td>
<td>Arthur Marwick</td>
</tr>
<tr>
<td>The Idea of Past</td>
<td>R.G. Collingwood</td>
</tr>
<tr>
<td>‘History’. Its Theory and Methods</td>
<td>B. Sheik Ali</td>
</tr>
<tr>
<td>Indian Historiography</td>
<td>E. Shridharan</td>
</tr>
<tr>
<td>Understanding History</td>
<td>Lal Bahadur Verma</td>
</tr>
<tr>
<td>इतिहास के बारे में</td>
<td>Lal Bahadur Verma</td>
</tr>
<tr>
<td>Interpreting Indian History</td>
<td>Irfan Habib</td>
</tr>
<tr>
<td>History and Society.</td>
<td>D.D. Kosambi</td>
</tr>
<tr>
<td>Subaltern Studies Volumes.</td>
<td>Ranjit Guha</td>
</tr>
<tr>
<td>इतिहास दर्शन</td>
<td>गोविन्द चन्द्र पांडेय.</td>
</tr>
<tr>
<td>इतिहास स्वरूप एवं सिद्धांत</td>
<td>झारखंड चीवे.</td>
</tr>
<tr>
<td>इतिहास दर्शन</td>
<td>परमानन्द सिंह.</td>
</tr>
<tr>
<td>The Pursuit of History.</td>
<td>John Tosh</td>
</tr>
<tr>
<td>A History of Political theory</td>
<td>G.H Sabine</td>
</tr>
<tr>
<td>प्रमुख राजनीतिक चिन्तक, 2 भागो में</td>
<td>बी0 के0 झा.</td>
</tr>
<tr>
<td>पाश्चात्य राजनीतिक चिन्तक का इतिहास, 2 भागो में</td>
<td>गंगाधर तिलकरी.</td>
</tr>
<tr>
<td>Orientalism.</td>
<td>Edward Said</td>
</tr>
<tr>
<td>Postcolonial theory: A critical introduction</td>
<td>Leela Gandhi</td>
</tr>
</tbody>
</table>

**CC-2 : HISTORY OF EARLY CIVILIZATIONS AND MEDIEVAL WORLD**

<table>
<thead>
<tr>
<th>UNIT – I Egyptian Civilization</th>
<th>-- Sources for the study of ancient Egyptian history.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>-- The Dynasties of ancient Egypt-An Outline.</td>
</tr>
<tr>
<td></td>
<td>-- Old Kingdom-With reference to Pyramid Age.</td>
</tr>
<tr>
<td></td>
<td>-- The Middle Kingdom and New Kingdom-Main features with special reference to Thutmose II and Religious innovations of Akhnaton.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UNIT – II Mesopotamian Civilization</th>
<th>-- Sources for the Study of the Mesopotamian history.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>-- The Semites and the achievements of Sargon of Akkad.</td>
</tr>
<tr>
<td></td>
<td>-- Hammurabi and his Law Code.</td>
</tr>
<tr>
<td></td>
<td>-- Rise and decline of the Assyrian empire.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UNIT – III Harappan Civilization</th>
<th>-- Theories related to the origin of the Harappan Civilization</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>-- Geographical extent of the civilization with special reference to some of the important sites—Mohenjodaro, Harappa, Kalibangan, Rakhigarhi Lothal &amp; Dholavira</td>
</tr>
<tr>
<td></td>
<td>Main features of the civilization— economy, society, town-planning &amp; religion</td>
</tr>
<tr>
<td>------------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>UNIT – IV Medieval Europe</strong></td>
<td>— Origin &amp; Growth</td>
</tr>
<tr>
<td></td>
<td>— Features and decline of Feudalism</td>
</tr>
<tr>
<td><strong>(A.D. 600-1200 A.D.)</strong></td>
<td>— Origin &amp; Development of Caliphate (632-661 A.D.)</td>
</tr>
</tbody>
</table>

**Suggested Readings:**

1. J.H. Breasted, A History of Egypt
2. M. Murray, The Splendour that was Egypt.
3. V. Gorden Childe, New Light on the most Ancient East (also in Hindi)
5. सुशील माधव पाठक, विश्व की प्राचीन सभ्यताओं का इतिहास
6. सी.जो.पी.एन.सी.निभा, प्राचीन निख
7. धनपति पांडेय, मेसोपोटामिया
8. Walter A. Fairservis, Jr., The Roots of Ancient India-I
9. किरण थपलाल, सिन्धु सभ्यता
10. Allchin & Allchin, Birth of Indian Civilization.
11. R.N. Nandi, Aryans Revisited.
12. Thompson and Johnson, An Introduction to Medieval Europe (300-1500 AD)
13. Stephenson and Lyod, Medieval History
14. Martin Scott, Medieval Europe
15. S.C. Easton, A Brief History of the Western World
16. John Bowie, History of Europe
17. M. Keen, A Pelican History of Medieval Europe
18. धनपति पांडेय, मध्यकालीन यूरोप
19. जी.जी. जीरोस्ट्या, मध्यकालीन यूरोप
20. Thomas Arnold, The Legacy of Islam
22. P.K. Hitti, History of the Arabs
23. Bernard Lewis, Arabs in History
24. M.A. Shaban, इस्लाम का उदयभव और विकास
25. K.P. Sahu
## CC -3 : EARLY MEDIEVAL INDIA (600 – 1200 A.D.)

| UNIT – I Approaches to Early Medieval Indian History | — Transition from Ancient to Early Medieval India.  
| — Harshavardhan— Sources, Extent of Empire & Estimate  
| — The Palas — Cultural contributions |
| UNIT- II The Rajputs | — Origin of the Rajputs,  
| — Political history of  
| a. The Gurjara Pratiharas  
| b. Chandellas &  
| c. Chauhans |
| UNIT – III Ascendancy of the South | — Political history of the Pallavas, the Rashtrakutas & the Cholas  
| — Society, Economy & Administration.  
| — Shankaracharya |
| UNIT – IV India & the Arabs | — Political contact  
| — Cultural contact |
| UNIT – V Regional Styles of Art & Architecture | — Temple Architecture  
| — Sculpture |

### Suggested Readings:

1. Ram Sharan Sharma, Early Medieval Indian Society, पूर्वमध्यकालीन सामाजिक समाज और संस्कृति
2. राम शरण शर्मा, History of Kanauj
3. R.S Tripathi, Harsha— A Political Study
4. D Devahuti, History of Bengal, Vol. 1
5. R.C Mazumdar, The Pallavas of Kanchi
6. C.Minakshi, A History of South India (in Hindi also)
7. K.A.N Shastri, The Cholas
8. K.A.N Shastri, History of the Bengali People
9. N.R Ray, On Yuan Chwang 's travels
10. T Watters, India of Alberuni
11. Q. Ahmad (ed), Essays on South Indian History
12. Burton Stein, Trade, Ideology and Urbanisation : South India 300 BC -AD 1300
13. R Champaklakshmi, चोल प्रशासन एवं समाज
14. Awadh Kishore Prasad, Decay and Revival of Urban Centers in Early South
15. Om Prakash Prasad, India (6001200AD)  
16. B.P Mazumdar, Socio-Economic History of Northern India
17. B.D Chattopadhyaya, The Making of early Medieval India
18. R.S Sharma, Indian Feudalism
CC - 4: SCIENCE AND TECHNOLOGY IN INDIA

<table>
<thead>
<tr>
<th>UNIT - I</th>
<th>Science and Technology in Ancient India</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>— Iron Technology as an Agent of Change</td>
</tr>
<tr>
<td></td>
<td>— Agriculture: Soil, Technology, Tools,</td>
</tr>
<tr>
<td></td>
<td>Irrigation Measure</td>
</tr>
</tbody>
</table>

| UNIT - II  | Progress of Sc. and Tech. during Medieval |
| Period     | Period                                  |
|           | — Scientific Activities during Sultanate |
|           |   Period                               |
|           | — Devices and technology during Mughal  |
|           |   Period                               |

| UNIT - III | Indian Perception and Interpretation of |
| Western    | Science and Technology                   |
| Science    |                                         |
| and        |                                         |
| Technology |                                         |
|           | — Growth of Scientific and Technological |
|           |   growth of Education                    |
|           | — Progress of science and technology in  |
|           |   modern India - Transport,              |
|           |   Communication, Environment &           |
|           |   Irrigation                            |

| UNIT-IV  | Major Scientific achievements in |
|          | contemporary India.               |
|          | — Agriculture, Space, Industry and |
|          |   Telecommunications               |

| UNIT-V   | Some Indian Scientists            |
|          | — Jivak, Charak, Aryabhata, Al Biruni, |
|          |   Abul Fazl, J.C. Bose, C.V. Raman |

Suggested Readings:

1. Arnold David, Science, Technology and Medicine in Colonial India.
3. V.K. Thakur(ed), Science, Technology and Medicine in Indian History.
4. सत्य प्रकाश वैज्ञानिक विकास की भारतीय परिपत्र
5. प्रतीक गौरव, प्राचीन भारत में विज्ञान
6. O.P Jaggi, Science and Technology in Medieval India
7. Irfan Habib(ed.), अकबर और तक्तानलीन भारत
8. Irfan Habib, Science and Technology during Mughal Period.
9. A. Rahman, भारत में विज्ञान और तकनीकी प्रगति
10. A. Rahman, आधुनिक भारत में महान वैज्ञानिक
11. A.K. Biswas, Science in India
12. Dharmapal, Indian Science and Technology in the 18th century  
13. Anil Kumar, Disease and Medicine in India: A Historical Overview  
14. Gyan Prakash, Another Reason: Science and the Imagination  
15. S.N Sen, Scientific and Technical Education in India  

Ability Enhancement Compulsory (Course (AECC) 1):  
Environmental Sustainability (3 Credits)  
&. Swachh Bharat Abhiyan Activities (2 Credits)

**Semester 2**  
(Even Semester)

**CC -5 : HISTORY OF IDEAS**

| UNIT – I  History of Ideas, Ancient and Medieval | — Plato: Ideal state  
| — Kautilya: Saptanga Theory of State  
| — St. Augustine: State |
| UNIT – II Modern Ideas | — Machiavelli: State  
| — Hobbes: Locke  
| — Rousseau: General Will  
| — M.K. Gandhi: State  
| — B.R. Ambedkar: Social Justice |
| UNIT – III Utilitarians | — Jeremy Bentham  
| — J.S. Mill |
| UNIT – IV Dialecticals | — Hegel  
| — Karl Marx |
| UNIT – V Liberals | — M.K. Gandhi: State  
| — B.R. Ambedkar: Social Justice |
Suggested Readings:

1. C.L. Wayper — Political Thought
2. G.H. Sabine — A History of Political Theory
3. Bertrand Russell — A History of Western Philosophy
4. जी.के.श्री, — प्राचीन राजनीति चिन्तन, 2 भागों में
5. गण्डकि तिब्बती — पाश्चात्य राजनीति चिन्तन का इतिहास, 2 भागों में
8. V.R. Mehta — Foundations of Indian Political Thought
9. V.P. Verma — Studies in Hindu Political Thought and its Metaphysical
   Foundations.
10. V.P. Verma — Modern Indian Political Thought.
12. N.K. Bose — Studies in Gandhism
17. E. Barker — Plato and his Predecessors
18. E Barker — Aristotle’s Politics.
19. E. Barker — Greek Political Theory.
22. Louis Althusser — For Marx.
24. D. McLellan — The Thought of Karl Marx.
25. Dhananjay Keer — Dr. B.R. Ambedkar: Life and Mission
26. राजनीतिक सिद्धांतों का इतिहास — 4 भागों में प्राधिप्रकाशण (मास्का)
   4 भागों में प्राधिप्रकाशण (मास्का)
27. R.S. Sharma — Aspects of Political Ideas and Institutions in Ancient India.
28. W.Ill Durant — Story & Philosophy
29. Karl R. Popper — The Poverty of Historicism
30. Karl R. Popper — The Open Society and its Enemies
33. Leela Gandhi — Post Colonial Theory.
34. Andre Gunder Frank — Orient
UNIT - I  Post World War I Developments

- Paris Peace Conference and the Peace Treaties.
- League of Nations.
- French Quest for Security and Locarno Pact 1925.
- Impact of Economic Depression in 1930

UNIT - II  Rise of Totalitarianism in Europe.

- Rise of Mussolini and the Fascist policy
- Rise of Hitler and Nazism
- Causes and significance of the Spanish Civil War.

UNIT - III  History of Russia till 1945

- USSR under Lenin, & Stalin

UNIT - IV  World War II and its Aftermath

- Causes.
- Impact
- U.N.O.

UNIT - V  Cold War and NAM

- Origin and manifestation of Cold War.
- Disintegration of the Soviet Union
- Non-Aligned Movement – Origin, Concept and Relevance.

Suggested Readings:

1. F. Lee Bennis, Europe since 1914.
6. G.M.S. Hardy, Short History of International Affairs 1920-1939.
7. S.N. Dhar, International Relations and World Politics since 1919.
8. Partha Sarthi Gupta, यूरोप का इतिहास, भाग-2
9. लाल बहादुर वर्मा, यूरोप का इतिहास, भाग-2
10. देवेन्द्र सिंह चौहान, समकालीन यूरोप, भाग-2
## CC - 7 : HISTORY OF BIHAR
### (FROM THE Earliest Time TO 1947 A.D.)

<table>
<thead>
<tr>
<th>UNIT – I</th>
<th>History of Bihar – 600BC to 600AD</th>
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<tbody>
<tr>
<td>State formation in Bihar</td>
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<tr>
<td>Growth of the Kingdom of Magadh from 6th Century BC – 200 BC</td>
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<tr>
<td>Archaeology &amp; History of Pataliputra</td>
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<td>Nalanda, Vikramshila.</td>
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<th>UNIT – II</th>
<th>History of Bihar under the Sultanate and Mughals</th>
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<tr>
<td>Educational centres of early Medieval Bihar</td>
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<td>Contributions of Afghans &amp; Mughals.</td>
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<tr>
<td>Karnatas of Mithila</td>
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<td>Sufism and its impact on Bihar</td>
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<tr>
<td>Vidyapati</td>
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<td>Patna – Azimabad as Socio-cultural Centre</td>
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<tr>
<th>UNIT – III</th>
<th>Beginning of Modern Bihar</th>
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<tr>
<td>Early European Trading Companies in Bihar.</td>
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<tr>
<td>Impact of Permanent Settlement of 1793.</td>
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<td>Revolt of 1857 – Role of Veer Kunwar Singh</td>
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<th>UNIT – IV</th>
<th>Creation of Modern Bihar (1912)</th>
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<tr>
<td>Role of Bihari Press</td>
<td></td>
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<tr>
<td>Makers of Modern Bihar with Special reference to Sachchidanand Sinha, Mahesh Narayan and Ali Imam</td>
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<tr>
<th>UNIT – V</th>
<th>National Movement in Bihar.</th>
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<tbody>
<tr>
<td>Champaran Movement</td>
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<tr>
<td>Non-Cooperation Movement</td>
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<tr>
<td>Civil Disobedience Movement.</td>
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<td>Quit India Movement.</td>
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</tr>
<tr>
<td>Kisan Sabha Movement</td>
<td></td>
</tr>
</tbody>
</table>

### Suggested Readings:

1. B.P. Sinha(ed.) Comprehensive History of Bihar vol.1, Part I-II
2. D.R. Patil, Antiquarian Remains in Bihar
3. R.R Diwakar, Bihar Through the Ages
4. Q. Ahmad, Patna Through the Ages
5. R.K Chaudhary, History of Bihar
6. R.K. Chaudhary, University of Vikramshila
7. Yogendra Mishra, An Early History of Vaishali
8. R.S Sharma, The State and Varna Formation in the Mis-Ganga Plains(also in Hindi)
11. V.K. Thakur,  
   Urbanization in Ancient India.

12. प्रमोदानन्द वास एवं कुमार अमरेन्द्र  
   बिहार: इतिहास एवं संस्कृति

13. Amarnath Singh,  
   History of Gaya

14. Upendra Thakur  
   History of Mithila

15. K.K. Datta,  
   Biography of Kunwar Singh and Amar Singh.

16. J.N. Sarkar,  
   Glimpses of Medieval Bihar Economy

17. S. Gopal,  
   Patna in the 19th century

18. K.K. Datta,  
   History of Freedom Movement in Bihar (also in Hindi)

19. S.N. Arya,  
   Some Aspects of Socio-Economic significance of the 
   pilgrimage of Gaya in the early 
   Medieval Period- An inscriptive survey.

20. Ranjan Sinha,  
   Aspects of Society and Economy of Bihar (1765-1856)

21. Kumar Ran Vijoy,  
   Role of the Middle Class in Nationalist Movement (1912-1947).

22. R.S. Sharma  
   मध्य श्रेणि में राज्य की संरचना,

**CC -8  SOCIETY AND ECONOMY IN INDIAN HISTORY**

<table>
<thead>
<tr>
<th>UNIT – I</th>
<th>Society</th>
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<td>Artisan classes in Ancient &amp; Medieval India</td>
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<td>Sudras in Ancient India</td>
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<td>Women through the Ages</td>
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<th>Art and Architecture</th>
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<td>Mauryan Art</td>
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<td>Temple structure</td>
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<td>Mughal Art and Architecture</td>
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<td>Modern Art and Architecture</td>
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<th>Trade and Commerce</th>
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<td>History of Currency in India</td>
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<td>Banking in Modern India</td>
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<th>UNIT-IV</th>
<th>Agrarian Changes</th>
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<td>Agriculture in Ancient period</td>
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<td>Agrarian Relations in the Medieval period</td>
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<td>Peasant movements in the Modern period</td>
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<th>UNIT – V</th>
<th>Industrial Development</th>
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<td>Growth &amp; decline of Industries</td>
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<td>Ancient India</td>
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<td>Medieval India</td>
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<td>Modern &amp; Contemporary</td>
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Suggested Readings:

1. R.C. Majumdar  Corporate Life in Ancient India
2. R.Champakalakshni,  Trade, Ideology and Urbanization
3. V. Ramaswamy  Textiles and Weavers in Medieval South India
4. R.S Sharma  Indian Feudalism
5. देवीप्रसाद  चटोपाध्याय  लोकायत
6. J.N Sarkar  Mughal Economy
7. D. Kumar  The Cambridge Economic History of India
8. रजनी पाम वत  आज का भारत
9. ओम प्रकाश  प्रसाद एवं  प्रशांत  गौरव,प्राचीन  भारत  का  सामाजिक  एवं  आर्थिक  इतिहास
10. R.S. Sharma  Sudras in Ancient India
11. D.D Kosambi  Indian Numismatics
12. N.R. Ray  Maurya and Shunga Art
13. Motichandra  Trade and Trade Routes in Ancient India
14. B.D Chattopadhyaya  Coins and Currency system in South India
15. Qeyamuddin Ahmad  Alberuni's India (अलबरुनी का भारत)
16. Dayaram,  The Status of Women in India
17. Balkrishna  Commercial Relations between India and England
19. J. Sarkar  Economics of British India
20. Gyan Prakash Sharma  Peasants and the Indian Congress
21. A.R Desai  Peasant Strength in India
22. V.K Thakur  Peasants in Indian History
## CC-9 CONTEMPORARY INDIA

| UNIT-I  | The Aftermath of the Partition and its legacy | — Interpretations of Partition  
|---------|---------------------------------------------|— Making of Indian Constitution  
|         |                                             |— Integration of Princely States into Indian Union.  
|         |                                             |— Indian Foreign Policy-Evolution & Development  
| UNIT-II | State and Nation in the Context of Social Change | — Linguistic State re-organization  
|         |                                             |— Linguistic debates  
|         |                                             |— Tribal Politics.  
|         |                                             |— Ethnic and Regional Movements  
| UNIT-III| Social and Political dynamics of Democracy | — Challenges to Indian Democracy  
|         |                                             |— Caste and politics in Contemporary India.  
|         |                                             |Dalit Politics in Contemporary India  
| UNIT-IV | Gender and Politics in Contemporary India | — Feminist Movements  
|         |                                             |— Women’s search for Political Power  
| UNIT-V  | Agricultural and Industrial Development     | — Land Reforms  
|         |                                             |— Agrarian struggles  
|         |                                             |— Economic Reforms  

### Suggested Readings:

1. D.A. Lal and Howard, Brasted, Freedom, Trauma, Continuities : North India and Independence.
2. Bipon Chandra etc, Indian After Independence (also in Hindi)
3. Ramchandra Guha, India After Gandhi
4. Mushirul Hasan, Legacy of a Divided Nation : India’s Muslims since Independence.
5. Ranbir Samadar, A Biography of the Indian Nation.
6. Romila Thapar, Another Millenium
7. Paul Brass, The Language and Politics of India since Independence
8. A.R. Desai, Agrarian Struggles in India after Independence
9. Kumkum Sangari and Suresh Vaid (eds), Recasting Women
10. Nirja Gopal Jayal (ed), Democracy in India
11. Sugata Bose and Ayesha Jalal (eds), Nationalism, Democracy and Development: State and Politics in India.

12. Sunil Khilnani, The Idea of India


15. Ram Chandra Guha, India After Nehru.


17. रामचंद्र गुहा, समकालीन भारत-एक परियोजना

18. N.N. Vohra and Sabysachi Battacharya (eds.)- Looking Back-India in 20th Century (also in Hindi)

Ability Enhancement Compulsory (Course (AECC) 1:

**SEMESTER – III**

**CC – 10 - INDIAN HISTORIANS**

<table>
<thead>
<tr>
<th>UNIT – I</th>
<th>Early Historians of India</th>
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<td>Banbhatta</td>
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<td>Kalhana</td>
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<td>Ziyauddin Barani</td>
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<th>Nationalist Historians</th>
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<tr>
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<td>K.P. Jayaswal</td>
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<td>Jadunath Sarkar</td>
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<td>S.H. Askari</td>
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<td>R.C. Magumdar</td>
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<td>K.K. Dutta</td>
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<td>Md. Habib</td>
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<td>RP Dutta</td>
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<td>D.D. Kosambi</td>
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<td>R.S. Sharma</td>
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<td>Bipan Chandra</td>
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<th>UNIT – V</th>
<th>Feminists</th>
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<tr>
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<td>Vina Mazumdar</td>
</tr>
<tr>
<td></td>
<td>Uma Chakravarti</td>
</tr>
</tbody>
</table>
**Suggested Readings:**

1. V.S. Pathak,  
   Ancient Historians of India.
2. Shankar Goyal,  
   Recent Historiography in Ancient India (also in Hindi).
3. A.K. Warder,  
   Introduction of Indian Historiography.
4. R.K. Mazumdar and A.N. Shrivastava  
   Historiography
5. B.N. Puri,  
   Historiography of Ancient India.
6. Bharti S. Kumar  
   Historiography and Historians of Sultanate Period.
7. K.A. Nilkantha Shastri,  
   A History of South India.
8. E. Shreedharan,  
   Indian Historiography (इतिहास लेख—हिन्दी अनुवाद)
9. Jadunath Sarkar,  
   History of Aurangzeb, Vols-1 to 5.
10. K.A. Nizami,  
    On History and Historians of Medieval India.
11. Mohibul Hasan (ed),  
    Historians of Medieval India.
12. Satish Chandra,  
    मध्यकालीन भारत का इतिहास लेखन, धर्म और समाज।
13. Harbans Mukhia,  
    Historians and Historiography during the Reign of Akbar.
14. Jagdish Narayan Sarkar,  
    History of History writing in Medieval India.
15. Kiran Pawar,  
    Jadunath Sarkar: A Profile.
16. S.N. Mukherjee,  
    Citizen Historian.
17. जयश्री मिश्र,  
    बिहार के दिवंगत इतिहासकार और उनका लेखन
18. Sabyasachi Bhattacharya and Romila Thapar (eds.),  
    Situating Indian History: For Sarvpalli Gopal.
19. Tarachand, Material and Ideological Factors in Indian History.
20. K.A. Nilkanth Shastri and H.S. Ramanna,  
    Historical Method in Relation to Indian History.
21. S.P. Sen (ed.)  
    Modern Historiography
22. S.P. Sen (ed.)  
    Dictionary of National Biography (3 Vols.)
## UNIT I: Post Colonial South Asian States and its Political process.
- India
- Pakistan
- Bangladesh
- Nepal
- Sri-Lanka

## UNIT II: SAARC
- Origin
- Achievement
- Assessment

## UNIT III: Ethno-nationalist conflict with special reference to religion.
- Pakistan
- Sri Lanka
- India
- Bangladesh

## UNIT IV: Globalization and its impact on the society and economy of South Asia with special reference to India.
- Women
- Cinema
- Broadcasting - Media
- Agriculture
- Industry

## UNIT V: Indian Diaspora
- Concept of Diaspora
- Categories of Indian Diaspora
- India’s policy towards Diaspora

### Suggested Readings:

1. Sugata Bose and Ayesha Jalal-
   Modern South Asia: History, Culture, Political Economy.

2. D.A. Low and Howard Brasted (ed.)-
   Freedom Trauma, Continuities : Northern India and Independence.

3. Tai Yong Tan and Gyanesh Kudasiya
   The After math of Partition in South Asia.

4. Subho Basu and Suranjan Das (eds)-
   Electoral Politics in South Asia.

5. Ayesha Jalal,
   Democracy and Authoritarianism in South Asia : A Comparative and Historical Perspective.

6. Mushirul Hasan and Nariaki Nakazata (eds)-
   The Unfinished Agenda: Nationa Building in South Asia.

7. Patricia Jeffery and Amrita Basu (esd)-
   Appropriating Gender : Women’s Activism and Politicised Religion in South Asia.

8. Stanley J. Tambiat,
   Leveling Crowds : Ethnolnationalist Conflicts and Collective Violence in South Asia.

9. Stephen P. Cohen,
   India Emerging Power.
10. Achin Vanik, India in a Changing World: Problems, Limits and Successes of its Foreign Policy.


12. Rita Manchandha (ed)- Women, War and Peace in South Asia Beyond Victimhood to Agency.


18. Amitava Kumar, Passport Photos.


20. Jackie Assayaag and Veronique Benei (eds.), Home in Diaspora, South Asian Scholars and the West.


22. Bipan Chandra, India Since Independence.

23. Aditya Mukherjee India Since Independence.

24. Miridula Mukherjee India Since Independence.

**CC – 12 - UNITED STATES OF AMERICA 1860-1990**

| UNIT – I The American Civil War | — Causes  
| | — Impact- Reconstruction and radical reconstruction.  
| | — Assessment  
| | — Role of Abraham Lincoln.  
| UNIT – II Post Civil War Period | — Industrial growth and transformation in the post reconstruction period.  
| | — The progressive era.  
| | — Role of Theodore Roosevelt, Woodrow Wilson and the progressive.  
| UNIT – III Emergence of USA as a World Power. | — Overseas Expansion – China, Pacific & Caribbean.  
| | — Relation with Japan.  

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[Date: 6/5/18]
UNIT – IV Economic Depression and II\textsuperscript{nd} World War.

- Causes and consequences of economic depression of 1929.
- New Deal Policy of F.D. Roosevelt.
- U.S.A. in the II\textsuperscript{nd} World War and the U.N.O.
- The U.S.A. as a World Power.

UNIT – V People's Movements

- Civil Rights Movement.
- Labour Movement.
- Populist Movement.
- Feminist Movement.

\textit{Suggested Readings:}

1. J.S. Allen, Reconstruction, the Battle of Democracy, 1865-1876.
5. A. Tocqueville, Democracy in America.
6. N.J. Ware, The Labour Movement in the United States.
8. कौलेक्चर राज़, आधुनिक अमेरिका
9. किरण दलाल, आधुनिक अमेरिका का इतिहास
10. बनासी प्रसाद सक्सेना, आधुनिक अमेरिका का इतिहास
11. पंचानन मिश्र, श्रृंखला सक्सेना श्रृंखला एवं अन्य, अमेरिका का इतिहास
12. T. Harry William, American History: A Survey
13. मधुकुल राज्य अमेरिका का इतिहास
## CC – 13 - National Movement in India

### UNIT – I Beginning of Indian Nationalism
- Features of Indian Nationalism
- Types and Stages of Indian Nationalism
- Anti-Colonial Movements – Pre-1857 Movements, Wahabi, Farazi, Santhal
- Congress – Moderates and Extremists.
- Partition of Bengal and the Swadeshi Movement

### UNIT – II Gandhian Ideology and Movements
- Gandhian Ideology: A Critique
- Non-Cooperation Movement.
- Civil Disobedience Movement
- Quit India Movement

### UNIT – III Revolutionaries and Left wing Movement
- Revolutionary Movements.
- Peasant Movements.
- Working class Movements.
- Left wing ideologies and Movements – Communists and the Congress Socialists.

### UNIT – IV Constitutional Changes and Nationalist Response
- Government of India Act, 1935, working of Congress Ministries, Cripps Mission, Cabinet Mission

### UNIT – V Communal Politics and Partition
- Emergence of Communal Consciousness.
- Muslim League and Demand for Pakistan.
- Hindu Mahasabha and R.S.S.
- Reactions to Pakistan demand and Partition.
**Suggested Readings:**

1. Sumit Sarkar, Modern India (also in Hindi).
2. Bipan Chandra, Aditya Mukherjee, India's Struggle for Freedom (also in Hindi).
3. Bipan Chandra, Colonialism and Nationalism in India (also in Hindi).
4. Shekhar Bandopadhyay, From Plassey to Partition (also in Hindi).
7. A.R. Desai, Social Background of Indian Nationalism (also in Hindi).
8. A.R. Desai, Agrarian Struggles in India.
9. Tarachand, Freedom in Movement in India 4 Vols, (also in Hindi).
10. R.P. Dutt, India Today (also in Hindi).
11. Anil Seal, Emergence of Indian Nationalism.
12. सत्या एम. राय, भारत में उपनिवेशवाद एवं राष्ट्रवाद.
13. K.N. Panikkar, (ed), Left and Nationalist Movement in India.
15. Judith M. Brown, Mahatma Gandhi and his Rise to Power.
17. Mushirul Hasan, Communalism and National Politics.
18. G.N. Singh, Constitutional Development in Modern India.
19. B.B. Mishra, Administrative History of Modern India.
20. अयोध्या सिंह
### CC – 14 – Revolution and Revolutionary Thoughts

| UNIT – I English Revolution | Civil War  
|                           | Restoration  
|                            | Glorious Revolution  
|                            | Bill of Rights, Acts of Settlement  
| UNIT – II American Revolution | Constitution making  
|                              | Despotism and Republicanism  
|                                | Democracy & slavery  
| UNIT – III Russian Revolution | Class and State  
|                               | Revolution  
| UNIT – IV Chinese Revolution | New Democracy  
|                                 | Cultural Revolution  
| UNIT – V Gandhian Ideology | Ahimsa, Swaraj  
|                               | Swadeshi, Satyagraha  

---

**Suggested Readings:**


Mao Tse Tung, Selected Works (Peking : Foreign Language Press, 1960s)


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**Ability Enhancement Compulsory (Course (AECC) 2):**

Human Values and Professional Ethics (3 Credits)  
Gender Sensitization (2 Credits)
## SEASON - IV
### POPULAR MOVEMENTS

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<th>ELECTIVE COURSE (EC) – 1</th>
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| **UNIT – I Tribal Movements** |  — Pre 1857 tribal Movements – Kol, Santhal  
  — Post 1857 – Birsa Munda, Tana Bhagat Formation of Jharkhand State  |
| **UNIT – II Dalit Movements** |  — Early Dalit Movements in western India.  
  — Early Dalit Movements in South India. Ambedkar & Dalit Movement, Dalit Panthers  |
| **UNIT – III Gender Movements in India** |  — Women & social Reform Movements in colonial India  
  — Nationalism & Women With emphasis on Gandhian phase  
  — Women in Public & Private sphere  |
| **UNIT – IV Environmental Movements** |  — Pre & Post colonial environmental movements in India  
  — Environmental laws  |

### Suggested Readings:

- S.C. Malik (ed.), Dissent, Protest and Reform in Indian Civilisation.
- S.M. Michael, Dalits in Modern India.
- Ghanshyam Shah, Social Movements in India.
- Gail Omvedt, Dalits nd the Democratic Revolution.
- Ram chandra Guha and Madhav Gadgil : The Fissured land
- Y. Arnold (ad.).: Nature, Culture and Imperialism.
- K. Suresh Singh (ed.), : Tribal Movements in India (2 Vols).
- J.C. Jha : The Kol Insurrection of Chotanagpur.
- Geraldine Forbes : Women in Modern India.
Kumar Radha, The History of Doing: An Illustrated Account of Movements for Women's Right and Feminism in India 1800-1900 (Delhi), 1993

Minault, Gail, Secluded Scholars: Women's Education and Muslim Social Reform in Colonial India (OUP), Delhi, 1998.

Sangari, Kumkum and Sudesh Vaid (eds) Recasting Women, Essays in Colonial History (Kali for Women, Delhi, 1989).

Kamla Bhasin: Understanding gender


HISTORY OF EXPRESSIONS

**ELECTIVE COURSE (EC)- 2**

| UNIT – I Indian Theatre | — Growth of Indian theatre in the colonial period  
| — Development of Indian theatre in post 1947 period |
| UNIT – II Indian Cinema | — Ideological & cultural history of Indian cinema  
| — Evolution of Indian cinema post 1947.  
| — Globalization & its impact on Indian cinema |
| UNIT – III Media | — Print Media in Modern & Contemporary Media  
| — Electronic Media in Modern & Contemporary Media |
| UNIT – IV Human Rights | — Concept & Definition of Human Rights  
| UNDHR, UNCRC, CEDAW  
| — Different generation of human rights |
Suggested Readings:

Natrajan, History of the Indian Press

H. Barns, The Indian press


Rustom Bharucha, In the Name of the Secular: Contemporary Cultural Activism in India, Delhi: OUP, 1998.

Carol A Breekendridge, Consuming Modernity: Public Culture in Contemporary India, Delhi: OUP, 1996


Ability Enhancement Compulsory (Course (AECC) 2:
Gandhi, Ambedkar
Jyotiba Phule
Sri Narayans wamy