To
The Additional Secretary
Chancellor's Secretariat

Sub: Regarding correction and finalization of CBCS based Syllabus of Sociology and Anthropology

Sirs,

As per your instructions under letter no.-BSU (Regulation) - 20/2018-1570/ GS(I) dated 5-6-2018, we the undersigned have made necessary corrections in the Syllabus of Sociology and Anthropology to be introduced in CBCS system at P.G. level.

The detailed programme of study has been finalised in both the subjects and is being submitted for the approval of the Subject Experts.

1. Dr. V.K. Saxl - Head
   Patna University

2. Dr. P.K. Saha - Vice Chancellor
   Banaras Hindu University - Prefd

3. Dr. Abhijit Ghosh (Ref. Prof. of Sociology(PG))
   12/06/18

Subject Experts
UNIVERSITIES OF BIHAR

Curriculum Under CBCS for 2 Year (Four Semester) Post Graduate Course in Sociology (To be effective from 2018-19)

SYLLABI

FOR

M.A. SOCIOLOGY ,CBCS BASED (SEMESTER SYSTEM)

EXAMINATIONS

[1]
M.A. (Sociology)
Semester-I
Compulsory Paper – 1
PRINCIPLES OF SOCIOLOGY

The question paper shall be set as per following pattern:

Part – A
Ten objective type Questions-All questions to be answered
10 x 2 = 20 marks
(Questions shall be picked up from the whole syllabus
Preferably two questions from each unit.)

Part – B
Five Short Answer Questions- Four to be answered
(Quesions shall be picked up from the whole syllabus
preferably one question from each Unit) 4 x 5 = 20 marks

Part – C
Five long answer Questions-Three Questions
to be answered (Questions shall be picked up from the whole
syllabus preferably one question from each unit) Marks 3 x 10 = 30

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit – I

➢ Sociology: Definition, Nature and Scope and Recent trends of development;
Sociological Perspectives.

Unit – II

a) Social Group : Concept, Classification and Reference group.
b) Status and Role : Concept, Types and interrelation between Status & Roles,
Norms & Values – Concept, types and interrelation between Norms and Values.
**Unit – III**

a) Social Stratification: Concept, Bases, Forms and Theories (Marx, Max Weber, Davis and Moore)

b) Social Interaction in everyday life.

**Unit – IV**

Structural-functional perspectives in Sociology: Social system; Social structure, Concept, Structural aspect & functional problems of the social System. Pattern variables; Function: concept & types.

**Unit – V**

Socialization – Concept, Stages; Process; Theories: Freud, mead, Cooley; Agencies of Socialization.

**Essential Readings**

- Sociology: A Giddens
- Sociology: A Systematic Introduction – H.M. Johnson
- Sociology: Themes & Perspectives – M. Haralambos.
- Social Theory and Social Structure – R.K. Merton
- lekt’kkL विद्वेषन – नरेंद्र कुमार सिंधी एवं सुधाकर गोस्वामी
- lekt’kkL=% नई दिशा – धम्मू लाल दोरी एवं जैन
- lekt’kkL=: अवधारणाएँ एवं सिद्धान्त – जेय पी.सिंह

[3]
M.A. (Sociology)
Semester-I

Compulsory Paper - 2
CLASSICAL SOCIOLOGY

The question paper shall be set as per following pattern:

Part - A
Ten objective type Questions
(Two Questions from each Unit) 10 × 2 = 20 marks

Part - B
Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4 × 5 = 20 marks

Part - C
Three long answer Questions out of Five
(One Question from each Unit) 3 × 10 = 30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit - I

Historical socio-economic background of the emergence of Sociology

Impact of Industrial revolution and of new mode of production on society and economy.

The enlightenment and its impact on thinking and reasoning.

A brief review of Enlightenment thought with special reference to St- Simon and Comte.

Unit - II

Auguste Comte

Contribution to the subject matter of Sociology: Positivism, Social Statics and Social Dynamics.

Emile Durkheim

Emile Durkheim: Intellectual background.

Theory of Division of labour and Social solidarity.
Theory of suicide: Suicide rate, Types of suicide, Problem of integration of the individual with society.

Theory of Religion: Nature of religion-sacred and profane, Religious rituals- their types, social role of religious beliefs and rituals.

Contribution to the methodology of Sociology- (Rules of Sociological method).

Unit – III

Karl Marx
Karl Marx: Intellectual Background.

Marxian Dialectical materialism as a philosophical perspective of change and its laws.

Marx’s theory of social change


Marx’s analysis of emergence and development of capitalism in terms of laws of increasing accumulation and concentration of capital and of increasing misery, alienation.


Unit – IV

Max Weber
Max Weber: Intellectual background.

Theory of social action, Nature & types of social actions

Analysis of modern capitalism. Protestant ethic and emergence of capitalism

Theory of Authority- Authority and power, Types of authority and bases of their legitimacy.

Theory of Bureaucracy

Concepts of status, class and power

Contribution to the methodology of social science- Distinctive nature of social realities because of meanings attached to them- Sociology as an interpretative science. Concepts of verstehen and ideal types.

Unit – V
Vilfredo Pareto

Vilfredo Pareto: Intellectual background

Contribution to the methodology - logico- experimental method

Classification of logical and non-logical actions, Explanation of non-logical actions in terms of his theory of Residues and Derivations, Classification of Residues and Derivations.

Theory of social change - Elites and masses. Types of elites, their classification, circulation of Elites.

**ESSENTIAL READINGS:**

FURTHER READINGS:


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M.A. (Sociology)
Semester-I
Compulsory Paper – 3
PERSPECTIVE IN INDIAN SOCIOLOGY

The question paper shall be set as per following pattern:

Part – A
Ten objective type Questions
(Two Questions from each Unit)  \[10 \times 2 = 20 \text{ marks}\]

Part – B
Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) \[4 \times 5 = 20 \text{ marks}\]

Part – C
Three long answer Questions out of Five
to be answered (One Question from each Unit) \[3 \times 10 = 30 \text{ marks}\]

Duration of Examination: 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit – I

Colonial and Nationalist Perspectives
Modernization and Development of Indian Society.

Unit – II

Theoretical Perspectives – Indological [G.S. Ghurye, L. Dumont]
Structural Functional – [M.N. Srinivas, S.C. Dube]
Marxian [D.P. Mukherjee, A.R. Desai]

Unit – III

Synthesis of Textual and Field Views- [Irawati Karve, A.M. Shah]
Civilizational- [N. K Bose, Surajit Sinha]
Unit – IV

Current Issues of Indian Society - Ethnicity and identities, Communalism, Language and regionalism, Problems of Poverty and Environment.

Unit – V


ESSENTIAL READINGS:

- Unnithan, T.K.N., Singh Y, Singh N, Indra Deva (eds), Sociology for India, New Delhi, Prentice Hall, 1967.

FURTHER READINGS:


Ghurye, G.S., Caste and Class in India, Bombay, Popular Book Depot, 1957.


Oberoi, Patricia [ed.], Family, Kinship And Marriage in India, New Delhi, Oxford University Press, 1993.

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The question paper shall be set as per following pattern:

**Part - A**
Ten objective type Questions  \(10 \times 2 = 20\) marks
(Two Questions from each Unit)

**Part - B**
Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)  \(4 \times 5 = 20\) marks

**Part - C**
Three long answer Questions out of Five  \(3 \times 10 = 30\) marks
to be answered (One Question from each Unit)

Duration of Examination: 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

**Unit – I**

Introduction to Rural Sociology: Definition, Origin of Rural Sociology, Scope of Rural Sociology, Importance of the study of rural Sociology.

**Unit – II**

Rural- Urban Dichotomy, Rural- Urban continuum, Village Studies in India.

**Unit – III**

Rural Social Structure: Caste and Class in Rural Set up, Inter Caste Relations and Jajmani System, Changing Trends of Rural Caste Structure. Rural Family and its changing pattern.
Unit – IV

Rural Economy: Rural Poverty, Land Reforms, Green Revolution and its Impact.

Unit – V

Rural Political Structure: Rural Power Structure; Emerging pattern of Rural Leadership, Rural Leadership and Factionalism.

Essential Readings:

Thorner, Danial and Alice, Thorner (1962), Land and Labour in India, Bombay: Asia Publication.

M.A.(Sociology)
Semester-I

AECC-1 (Ability Enhancing Compulsory Elective)
Maximum Marks: 100

Environmental Sustainability (3 Credit) &

Swachchha Bharat Abhiyan Activities (2 Credit)
M.A. (Sociology)
Semester-II
Compulsory Paper – 5
RESEARCH METHODS IN SOCIOLOGY

The question paper shall be set as per following pattern:

Part – A
Ten objective type Questions (Two Questions from each Unit) 10 × 2 = 20 marks

Part – B
Five Short Answer Questions (Four to be answered) (One Questions from each Unit) 4 × 5 = 20 marks

Part – C
Three long answer Questions out of Five to be answered (One Question from each Unit) 3 × 10 = 30 marks

Duration of Examination: 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit – I

Schools of Epistemology:
Empiricism, Positivism, Interpretative; Emerging methodological issues.

Sociology as a Science:
Science and Scientific approach, Nature of social phenomena, Objectivity.

Unit – II

Conceptual Foundations of Research:
Research Design; Exploratory, Descriptive, Experimental.
Sampling - Basic Sampling Issues, Probability sampling & Non-Probability sampling.

Unit – III

Data Sources - Primary Data, Secondary Data
Methods & Techniques of Data collection- Questionnaire, Interview, Schedule, Observation. Case study method.
Unit – IV
Qualitative Vs Quantitative Research:
Measurement-Levels, Problems (Reliability and validity)
Scaling Techniques- Thurstone, Likert, Guttman & Bogardus

Unit – V

ESSENTIAL READINGS
Mukherjee, P.N. Methodology on Social Research; Dilemmas & Perspectives, New Delhi, Sage, 2000.

Essential Readings:

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M.A. (Sociology)

Semester-II

Compulsory Paper – 6

SOCIOLoGY Of POPULATION STUDIES

The question paper shall be set as per following pattern:

Part – A
Ten objective type Questions
(Two Questions from each Unit)

Part – B
Five Short Answer Questions (Four to be answered)
(One Question from each Unit)

Part – C
Three long answer Questions out of Five
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit – I

➤ Social Demography : Meaning, Scope and Significance
➤ Theories of Population : Malthusian, Optimum and Demographic Transition

Unit – II

➤ Demographic Processes in India:
  (a) Fertility : Social cultural determinants, measurement and consequences.
  (b) Mortality : Determinants, measurement and consequences. Infant mortality.
  (c) Migration : Nature, Causes and Consequences.

Unit – III

➤ Population Growth and Composition in India:
  (a) Trends of population growth
  (b) Distribution and density of population

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(c) Composition of Population: Age, Sex, Marital status, Educational, Religious and Ethnic.

Unit – IV

➢ Population and Economic Development in India:
   (a) Causes and consequences of Population explosion.
   (b) Population as constraint and source of development.

Unit – V

➢ Programme and Policy of Population control in India:
   (a) History of family welfare.
   (b) Philosophy, principles and need of population policy
   (c) Measures and Programmes of Family Planning (Welfare)

Essential Readings:

➢ India’s Population Problems – S.N. Agrawal
➢ Demographic Diversity in India – A. Bose
➢ An Introduction to Social Demography – M.K. Premi
➢ Demography and Population Problem – R. Sharma
➢ Demography and Population Studies – O.S. Srivastava
➢ जनांकिकी – बी0 कुमार
➢ जनांकिकी – दूरे एवं मिश्रा
M.A.(Sociology)
Semester-II
Compulsory Paper - 7
GENDER AND SOCIETY

The question paper shall be set as per following pattern:

Part - A
Ten objective type Questions
(Two Questions from each Unit)  
10 × 2 = 20 marks

Part - B
Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)  
4 × 5 = 20 marks

Part - C
Three Long Answer Questions out of Five
(One Question from each Unit)
3 × 10 = 30 marks

duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit - I
Gender: Concept, Gender Role Development; Theoretical Perspectives on gender
role: Biological; Socio – Cultural and the symbolic Interactionist
Approach to gender roles.

Unit - II
Feminism, Theories of Feminism: Liberal; Radical; Socialist and Post Modernist.

Unit - III
Gender Inequality; Violence against women; Feminist movements.

Unit - IV
Gender Construction; Sexual behaviour as an aspect of gender role; Gender and social
stratification in contemporary India; Gender as social structure.

Unit - V

Ref.: 1. Spade & Valentine; the Kaleidoscope of Gender; Sage Publications.  
2. Sharmila Rege (Ed.); Sociology of Gender Sage Publications.  
3. Rajul Bhargav (Ed.); Raveat Publications.

Books Recommended:

- Women and Society in India – Neera Desai and M. Krisharaj.  
- Women in Modern India – G. Forbes.  
- Towards Equality – Report of Committee on the status of women: Govt. of India  
- Empowerment of women in India – Arun Kr. Singh.  
- Empowerment of Women In India: Myth and Realty – Dr. Rahul Rai Jnanada Prakashan, New Delhi  
- Contemporary India– transitions -- Prter Ronald Desouza, Sage Pub., New Delhi  
- The Challenge of Feminisi – Sociological, Knowledge – Sharmila Rege; Sage Pub., New Delhi  
- Women Physiologically Considered as to Mind, Morals, Marriage, Matrimonial Slavery Infidelity and Divorce - Alexander Walker; Mittal Publications, Delhi.  
- Gender, Population land Development – Maithreji Krishnaraj, Ratna M. Sudarshan, Abusaleh Shariff; Delhi Oxford University Press.
Gender and Society in India: Vol. Two: Rural and Tribal Studies – R. Indira, Deepak Kumar Behera; Manak Publications Pvt. Ltd.

An Introduction to Sociology Feminist Perspectives -2nd Edition – Pamela Abbott, Claire Wallace

Living the Body: Embodiment, Womanhood and Identity in Contemporary India – Meenakshi Thapan; Sage Pub., New Delhi.

ESSENTIAL READINGS:

FURTHER READINGS:


➢ Oberoi, Patricia (ed), Family, Kinship & Marriage in India, Delhi, Oxford University Press. 1993.


M.A. (Sociology)  
Semester-II  
Compulsory Paper – 8  
URBAN SOCIOLOGY

The question paper shall be set as per following pattern:

**Part - A**
- Ten objective type Questions  
  (Two Questions from each Unit)  
  $10 \times 2 = 20$ marks

**Part - B**
- Five Short Answer Questions (Four to be answered)  
  (One Question from each Unit)  
  $4 \times 5 = 20$ marks

**Part - C**
- Three long answer Questions out of Five  
  to be answered (One Question from each Unit)  
  $3 \times 10 = 30$ marks

Duration of Examination: 3 Hours

Maximum Marks: 100  
Theory: 70  
Internal Assessment: 30

**Unit – I**

The meaning and concept of urban & the domain of urban sociology.  
Typologies of City: Sjoberg’s Classification, Functional Classification, Cultural  
Classification: Orthogenetic and Hetrogenetic cities

**Unit – II**

Theoretical perspectives in Urban Sociology  
Ecological (Classical and Neo-classical); Socio- Cultural, Louis Wirth -urbanism  
as a way of life.

Theories of Spatial Structure  
Concentric Zone theory, Sector theory, Multi-nuclei theory, Locational Theories-  
Central Place, Median Location.
Unit-III

Social structure of Urban India-continuities and change: Social Stratification in Urban India; Urban family & Kinship.

Unit-IV

Urban Issues and Problems

Slums, Housing. Urban poverty- Magnitude, Causes, theories, State initiative to eradicate urban poverty; urban unemployment.

Unit-V

Urbanism and Urbanization

- Patterns and Trends of Urbanization (with reference to India)
- Urban Planning: Need of Urban Planning
- Initiatives in the Five Year Plans

ESSENTIAL READINGS:

- Michael, S.M., Culture and Urbanization, Delhi, Inter India Publications, 1988.


FURTHER READINGS:


M.A. (Sociology)
Semester-II
Compulsory Paper – 9
CRIME AND SOCIETY

The question paper shall be set as per following pattern:

**Part - A**
Ten objective type Questions
(Two Questions from each Unit)
\[
10 \times 2 = 20 \text{ marks}
\]

**Part - B**
Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)
\[
4 \times 5 = 20 \text{ marks}
\]

**Part - C**
Three long answer Questions out of Five
3 \times 10 = 30 \text{ marks}
to be answered (One Question from each Unit)

Duration of Examination: 3 Hours
Maximum Marks: 100
Theory: 70
Internal Assessment: 30

**Unit – I**

➢ Criminology: Meaning, Subject–matter, Importance.

**Unit – II**

➢ Conceptual approaches to Crime:
   (a) Legal and Sociological Delinquency.
   (b) Types of Crime

**Unit – III**

➢ Perspective on Crime Causation:
   (a) Classical,
   (b) Sociological,
   (c) Typological

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Unit – IV

➢ Theories of Punishment: Retributive, deterrent & reformative: Types of punishment

Unit – V

➢ Correction and its forms: (a) Meaning and significance and (b) Forms Prison based and community-based.

➢ Prison: (a) History of prison reform in India.
    (b) National policy on prison.

➢ Alternative to Imprisonment: Probation, Parole, Open prison, After care and Rehabilitation.

Essential Readings:

➢ Criminological Theory: Contest and Consequences – J. Robertlilly & others.
➢ Global Perspectives in Criminology – Makker & others.
➢ Crime in India – Ministry of Home Affairs.
➢ Punishment and the Prison – India and International Perspectives – R. D. S. Das
➢ Understanding Criminology – S. Walklete.
➢ Criminological Theory – Williams & others.
➢ Report of all India Committee on Jail Reform – Ministry of Home Affairs.
➢ अपराधशास्त्र – यामपर रिहाई।
➢ अपराधशास्त्र – जैन एवं जैन लयानिया।
M.A. (Sociology)
Semester-II
AEC-1 (Ability Enhancing Elective Paper)

Maximum Marks: 100

Computers and IT Skill

UNIT-I

Introduction: Introduction to computer system, uses, types.

Data Representation: Number systems and character representation, binary arithmetic.

Human Computer Interface: Types of software, Operating system as user interface, utility programs.

UNIT-II

Devices: Input and output devices (with connections and practical demo), keyboard, mouse, joystick, scanner, OCR, OMR, bar code reader, web camera, monitor, printer, plotter.

Memory: Primary, secondary, auxiliary memory, RAM, ROM, cache memory, hard disks, optical disks.

UNIT-III

Computer Organisation and Architecture: C.P.U., registers, system bus, main memory unit, cache memory, Inside a computer, SMPS, Motherboard, Ports and Interfaces, expansion cards, ribbon cables, memory chips, processors.

UNIT-IV

Windows (Operating System), MS Office: MS Word, MS Excel, MS PowerPoint, MS Outlook, Internet.
Computer Organisation and Architecture

Suggested Readings:


M.A. (Sociology)
Semester-III
Compulsory Paper – 10
THEORETICAL PERSPECTIVES IN SOCIOLOGY

The question paper shall be set as per following pattern:

Part – A
Ten objective type Questions (Two Questions from each Unit) 10 × 2 = 20 marks

Part – B
Five Short Answer Questions (Four to be answered) (One Question from each Unit) 4 × 5 = 20 marks

Part – C
Three long answer Questions out of Five to be answered (One Question from each Unit) 3 × 10 = 30 marks

Duration of Examination: 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit – I
Nature and types of Sociological Theory: Macro, Micro and Middle Range Theories.

Unit – II

➢ Conflict theory: (a) Dahrendorf
(b) Coser
(c) R. Collins

➢ Neo – Marxism: (a) Habermas
(b) Althusser
Unit – III

➤ Symbolic Interactionism – Mead, Blumer, Goffman.

Unit – IV

➤ Phenomenology – A Schutz
➤ Ethnomethodology – Garfinkel

Unit – V

Social exchange theories:  (a) Intellectual root,
(b) G. Homans &
(c) Peter Blau.

Essential Readings:

➤ Structure of Sociological Theory – J.H. Turner
➤ Sociological Theory – Ritzer
➤ Capitalism and Modern Social Theory – Giddens
➤ Rethinking Sociology: A critique of Contemporary Theory – Zetlin
➤ Structuralism and Science: From Levi – Strauss to Derrida – Sturrack
➤ उच्चतर समाजशास्त्रीय सिद्धांत – दोपी एवं ह्रिवेदी
➤ समाजशास्त्रीय सिद्धांत – नरेन्द्र कुमार सिंधी
➤ समाजशास्त्रीय परिप्रेक्ष्य – रघुवन्दन द्विवेदी

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M.A. (Sociology)
Semester-III
Compulsory Paper - 11
SOCIAL PROBLEMS IN INDIA

The question paper shall be set as per following pattern:

**Part - A**
- Ten objective type Questions
  (Two Questions from each Unit)
  \[10 \times 2 = 20 \text{ marks}\]

**Part - B**
- Five Short Answer Questions (Four to be answered)
  (One Questions from each Unit)
  \[4 \times 5 = 20 \text{ marks}\]

**Part - C**
- Three long answer Questions out of Five
  to be answered (One Question from each Unit)
  \[3 \times 10 = 30 \text{ marks}\]

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

**Unit - I**

➢ Social Disorganization and Social Problems Concepts and theories.

**Unit - II**

➢ Poverty : Concept, causes, consequences and remedies.
- Unemployment: Concept, causes, consequences, types and measures to arrest unemployment.
- Illiteracy: Concept, causes and programmes for eradication of illiteracy.

Unit – III

- Corruption, Black money: Concept, causes and consequences.

Unit – IV

- Problems related to Weaker Section:
  (a) Scheduled caste,
  (b) Scheduled Tribes
  (c) Problems of Aged.

Unit – V

- Regionalism, Naxalism, Terrorism and National Integration.

Essential Readings:
- Social Problems in India – Ram Ahuja (English & Hindi).
- Indian Social Scene, Evils and Remedies – N.C. Joshi and U. Joshi (English & Hindi)
- Social Problems – Freeman.
- Social Disorganization in India – C.B. Memoria.
- Communal Violence and Administration – A. Srivastava.
- Hindu – Muslim Relations in Contemporary India – R.R.P. Singh.
M.A. (Sociology)
Semester-III
Compulsory Paper – 12
INDUSTRIAL SOCIOLOGY

The question paper shall be set as per following pattern:

**Part - A**
Ten objective type Questions
(Two Questions from each Unit)  
$10 \times 2 = 20$ marks

**Part - B**
Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)  
$4 \times 5 = 20$ marks

**Part - C**
Three long answer Questions out of Five
(One Question from each Unit)
$3 \times 10 = 30$ marks

Duration of Examination : 3 Hours

Maximum Marks: 100
   Theory: 70
   Internal Assessment: 30

**Unit – I**

➢ Industrial Sociology:
   (a) Definition and Scope,
   (b) Relationship with Sociology
   And (c) Industrial Psychology.

**Unit – II**

➢ Classical Sociological Tradition of Industrial Society:
   (a) Production Relation,
   (b) Alienation (Marx, Seeman).

➢ Sociological meaning of Work and Leisure:
   (a) Work in historical perspectives.
   (b) Modern approaches to work.
   (c) Views of Stanley Parker and Harheld Wilensky on the relationship between work and leisure.

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Unit – III

➢ Work commitment of Industrial workers :
   (a) Concept,
   (b) Factors &
   (c) Theories

➢ Job Satisfaction :
   (a) Concept,
   (b) Factors &
   (c) Theories

➢ Relationalization and Automation in Industry.

Unit – IV

➢ Industrial Relations:  
   (a) Industrial Disputes and Conflicts : Types and Causes
   (b) Resolution of Industrial Disputes : Collective Bargaining

Unit – V

➢ Trade Union : Meaning, types and functions.

➢ Concepts of Globalization, Liberalization and Privatization.

Essential Readings:

➢ Sociology, work and Industry – K. Watson.
➢ Industry and Labour – E. A. Ramaswamy.
➢ Industrial Relations in India – E. A. Ramaswamy.
➢ Indian Trade Union : A Survey – V.B. Karnik.
➢ Dynamics of Industrial relations in India – Memoria & Memoria.
➢ Industrial Sociology – Miller and Form.
➢ Fundamentals of Industrial Sociology – P. Gisberl
➢ Foundation of Industrial Sociology – Vincent & Mayers.
➢ Sociology of Industry – Parker & others.
➢ आौँगालिक समाजवाद : भारतीय परिवेश में – रघु राज गुप्ता
M.A.(Sociology)
Semester-III
Compulsory Paper – 13
SOCIOLOGY OF CHANGE AND DEVELOPMENT

The question paper shall be set as per following pattern:

Part – A
Ten objective type Questions (Two Questions from each Unit) 10 × 2 = 20 marks

Part – B
Five Short Answer Questions (Four to be answered) (One Question from each Unit) 4 × 5 = 20 marks

Part – C
Three long answer Questions out of Five to be answered (One Question from each Unit) 3 × 10 = 30 marks

Duration of Examination: 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit – I
➢ Theories and Factors of Social Change Evolutionary Cyclical and Conflict; Role of demography, technology and media.

Unit – II

Unit – III
➢ Concept of Development and Underdevelopment, Social development, Economic Development and Growth.

Unit – IV
➢ Theories and models of Development: (a) Theories: Marx, Rostow (b) Models: Capitalist, Mixed Economy and Gandhian.
Unit – V

➢ Planned development in India: Five year plans in India – Objective, achievements and evaluation.

Essential Readings:

➢ India’s Path of Development: A Marxist approach – A.R. Desai
➢ The Sociology Modernization and development – D. Harrison
➢ Modernization of India Tradition – Y. Singh
➢ Economics of Development and Planning – Jhingan (English & Hindi).
➢ विकास का समाजवास्त्र – गोपी कृष्ण प्रताद
➢ विकास का समाजवास्त्र – बामा चरण दूबे
➢ विकास का समाजवास्त्र – को को निश्चा

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M.A. (Sociology)
Semester-III
Compulsory Paper – 14
SOCIOLOGY OF MARGINALISED COMMUNITIES

The question paper shall be set as per following pattern:

Part – A
Ten objective type Questions 10 x 2 = 20 marks
(Two Questions from each Unit)

Part – B
Five Short Answer Questions (Four to be answered) 4 x 5 = 20 marks
(One Question from each Unit)

Part – C
Three long answer Questions out of Five 3 x 10 = 30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit – I
Marginalized Communities: Scheduled Castes, Scheduled Tribes in India.

Unit – II
Socio-Economic Indices: Poverty, Educational Backwardness, Deprivation, Discrimination, Exploitation; Inequality; a critical view of the Caste System.

Unit – III
Social Structure and Culture of Marginalized Communities: Status of Scheduled Castes, Scheduled Tribes, Social Mobility; Identity Formation.

Unit – IV
Social Movements among Marginalized Communities: Nature and Dynamics; Perspectives on Social Movements: Protest, Reform, Role of Christian Missionaries in Social Reform Movements.
Unit – V

Role of State and Marginalized Communities: Constitutional Provisions for the Upliftment of Marginalized Communities; Implementation, impact on Marginalized Communities. Limitations, Critical Review, Emerging Elites among Scheduled Castes and Scheduled Tribes.

Essential Readings:

- Omvedt Gail (1999), Dalits and the Democratic Revolution, Delhi, Sage Publications.


**M.A. (Sociology)**  
Semester-III  

**AECC-2 (Discipline Specific Elective)**  
Maximum Marks: 100

Human Values & Professional Ethics (3 Credit) &  
Gender Sensitization (2 Credit)

[Signature]

12/6/18
M.A.(Sociology)
Semester-IV

EC-1 & EC-2- Subject Specific Compulsory Paper – 15 & 16

Maximum Marks: 200

Project Work & Dissertation

Dissertation based on field-work followed by a Viva – Voce. Submission of dissertation based on field work and appearing at viva-voce examination is compulsory otherwise a candidate would be declared failed in the examination.

M.A.(Sociology)
Semester-IV

DSE-1 (Discipline Specific Elective )

A candidate is required to select any one DSE from the following :

1. Political Sociology
2. Recent Developments in sociological Theories
3. Sociology of Education
4. Sociology of Science, Technology and Society
5. Sociology of Policy and Planning.
7. Sociology of Human Rights and Duties

M.A. (Sociology)
Semester-IV
EC-1 & EC-2- Subject Specific Compulsory Paper – 15 & 16
Maximum Marks: 200

✱ Project Work & Dissertation
Dissertation based on field-work followed by a Viva – Voce. Submission of dissertation based on field work and appearing at viva-voce examination is compulsory otherwise a candidate would be declared failed in the examination.

M.A. (Sociology)
Semester-IV
DSE-1 ( Discipline Specific Elective )
A candidate is required to select any one DSE from the following :
1. Political Sociology
2. Recent Developments in sociological Theories
M.A. (Sociology)
Semester-IV
DSE-1

1. POLITICAL SOCIOLOGY

The question paper shall be set as per following pattern:

Part - A
Ten objective type Questions (Two Questions from each Unit) \[10 \times 2 = 20\] marks

Part - B
Five Short Answer Questions (Four to be answered) (One Question from each Unit) \[4 \times 5 = 20\] marks

Part - C
Three long answer Questions out of Five (One Question from each Unit) \[3 \times 10 = 30\] marks
to be answered

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30
Unit – I

➢ Political Sociology :
   (a) Meaning and Subject matter
   (b) Distinctive approaches to Political Sociology

Unit – II

➢ Basic concepts : Power, Influence and Authority :
   (a) Definitions, measurement of influence.
   (b) Power relations, Types of power, Power in theoretical perspective – Goldhamer & Shils : Bierstdt.
   (c) Types of Authority.

Unit – III

➢ Political Culture : (a) Concept,
   (b) Orientation and Types,
   (c) Importance
➢ Political Socialization :
   (a) Concept,
   (b) Forms and
   (c) Agencies.
➢ Political Participation and Political Apathy : Conceptual Analysis: Types of Political Participation, Variables determining political Participation, Factors and effects of Political Apathy.

Unit – IV

➢ Voting Behaviour in India.
➢ Elite theories of distribution of power in society (with reference to Pareto, Mosca nad C.W. Mills.)

Unit – V

➢ Political partis and Pressure Group :
   (a) Conceptual Analysis;
   (b) Functions and types of political parties,
   (c) Types and operation of pressure groups.
Essential Readings:

- Political Sociology – Dowes & Hughes.
- Foundations of Political Sociology – T. Horwitz.
- Political Sociology – D.K. Biswas.
- Politics in India – R. Kothari.
- Caste in Indian Politics – R. Kothari.
- राजनीतिक समाजवाद – घर्मवींत।
- राजनीतिक समाजवाद – लबानिया एवं जैन।
- राजनीतिक समाजवाद – हरि सिंह चौहान।
- Political Man – S.M. Lipset.
M.A. (Sociology)
Semester-IV
DSE-1

2. RECENT DEVELOPMENTS IN SOCIOLOGICAL THEORY

The question paper shall be set as per following pattern:

Part - A
Ten objective type Questions
(Two Questions from each Unit)

Part - B
Five Short Answer Questions (Four to be answered)
(One Question from each Unit)

Part - C
Three long answer Questions out of Five
(One Question from each Unit)

Duration of Examination : 3 Hours
Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit - I


Unit – II

➤ Agency – Structure Integration
Structuration theory – Anthony Giddens;
Culture and Agency – Margaret Archer;
Habitus and Field – Pierre Bourdieu.

Unit – III

➤ From oloderm to Postmodern Social Theory (And Beyond)
(a) Contemporary Theories of Modernity;
(b) The juggernaut of Modernity – Anthony Giddens;
(c) Consumption – Ritzer;
(d) Modernity and the Holocaust – Zygmunt Bauman.

**Unit – IV**

(a) Globalization Theories : Globalization of Nothing – Ritzer;
(b) The Politics of Globalization : Beck
(c) Landscapes – Arjun Appadurai

**Unit – V**

- Post structuralism – Michel Foucault;
- Actor - Network Theory – John Law
- Post Modernism – Jacques Derrida;
- Fredric Jameson.

**Books Recommended:**


**ESSENTIAL READINGS**


FURTHER READINGS:

M.A. (Sociology)
Semester-IV
DSE-1
3. SOCIOLOGY OF EDUCATION

The question paper shall be set as per following pattern:

Part – A
Ten objective type Questions (Two Questions from each Unit) $10 \times 2 = 20$ marks

Part – B
Five Short Answer Questions (Four to be answered) (One Questions from each Unit) $4 \times 5 = 20$ marks

Part – C
Three long answer Questions out of Five to be answered (One Question from each Unit) $3 \times 10 = 30$ marks

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit – I


Unit – II

➢ Issues and Process; School as a Social System (Parson’s) and School as a Process (Ivan illich); Education and Socialization, Education and Mass Media. Teacher Pupil Relationship, Student-Student Relationship, Teacher-Teacher Relationship.

Unit – III

➢ Perspectives in the Sociology of Education: Functionalist (Durkheim), Marxist (Althusser), Cultural Reproduction; Pierree (Bourdieu), Symbolic Theory. (Labov).

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Unit – IV

- Education and Society in India: Historical and Social Context of Education. Stratification (Diversity) and Education; Caste, Class and Gender

Unit – V


Essential Readings:

- Durkheim (1967), Education and Sociology, New York Free Press]
- Gore M.S. (1975), Papers on Sociology of Education in India, New Delhi NCERT and Et.Al.
- M.Haralambos. R.Mheald (2002), Sociology Theme and Perspective, Oxford University Press.
- Ramachandra V. (2004), Gender and Social Equity in Primary Education, Sage Publications.

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M.A. (Sociology)
Semester-IV
DSE-1

4. SOCIOLOGY OF SCIENCE, TECHNOLOGY & SOCIETY

The question paper shall be set as per following pattern:

Part - A
Ten objective type Questions (Two Questions from each Unit) 10 x 2 = 20 marks

Part - B
Five Short Answer Questions (Four to be answered) (One Question from each Unit) 4 x 5 = 20 marks

Part - C
Three long answer Questions out of Five 3 x 10 = 30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit - I

➤ The study of Science, Its importance, Relationship between society and
science. Science as a social system, Norms of science, Relationship between
science and technology.

Unit - II

➤ History of modern science in India: Colonial and Post-independence
Pure Vs. Applied Science in India.

Unit - III

➤ Indian Social structure and Science. Social background of Indian scientists.
Brain drain and Brain gain.

Unit - IV

➤ Science Policy, social organization of science in India: Scientific laboratories
and their contribution to the development of technology.
Unit – V

➢ Science education in contemporary India: Primary level to research level. Performance of Universities in the development of technology. Interrelationship between industry and Universities.
➢ Globalisation and liberalisation and their impact on Indian science and technology.

Essential Readings:

➢ Science and the Social Order – B. Barber
➢ Science Policy and National Development – V.V. Krishna
➢ Science, Technology and Society – A. Rahman
➢ The Social System of Science – N. W. Storer

M.A.(Sociology)
Semester-IV
DSE-I
5. SOCIAL POLICY AND PLANNING

The question paper shall be set as per following pattern:

Part – A
Ten objective type Questions
(Two Questions from each Unit) 10×2=20 marks

Part – B
Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5=20 marks

Part – C
Three long answer Questions out of Five to be answered (One Question from each Unit) 3×10=30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30
Unit – I


Unit – II


Unit-III


Unit- IV

Role of Ideology Indian Planning in a Historical Perspective, Constitutional position of Planning in India. Legal Status of Planning Commission (Niti Ayog).

Unit- V


Essential Readings:


Rastogi P.N. (1992), Policy Analysis and Problem-solving for social systems, New Delhi, Sage Publications.

M.A. (Sociology)
Semester-IV
DSE-1

6. SOCIOLGY OF ENVIRONMENT

The question paper shall be set as per following pattern:

Part – A
Ten objective type Questions  
(Two Questions from each Unit)  
10 x 2 = 20 marks

Part – B
Five Short Answer Questions (Four to be answered)  
(One Questions from each Unit)  
4 x 5 = 20 marks

Part – C
Three long answer Questions out of Five  
to be answered (One Question from each Unit)  
3 x 10 = 30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit – I

Environment and its concepts:- Eco-system, Ecology, Environment; Environment and Society- their Interrelations..

Unit – II

Theoretical Approaches:- Sustainable Development, Contributions of Contemporary Thinkers: Ramchander Guha, Radha Kamal Mukherjee and Feminists.

Unit – III

Environment and Development: Technology, Industrialization and Development, Urbanization and Problems of Pollution and Slums.

Unit – IV

Global efforts for Resource Conservation, Environmental Consciousness and Movements: Greenpeace Movement, Chipko, Sardar Sarovar and Tehri Dam.

[55]
Unit – V


Essential Readings :-

- Baviskar, Amita (1995). In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, Delhi: OUP.
- Gadgil, Madhav & Ram Chandra. Guha (1996), Ecology and Equity: The use and Abuse of Nature in contemporary India:: New Delhi: OUP.


Ramana, D.V (1980), An overview of Environment and development Asia and the Pacific, Bangkok: UNAPDI.

Schnaiberg, Allan (1980), The Environment, New York: OUP.


M.A. (Sociology)
Semester-IV
DSE-1

7. SOCIOLOGY OF HUMAN RIGHTS AND DUTIES

The question paper shall be set as per following pattern:

Part - A
Ten objective type Questions (Two Questions from each Unit) 10 × 2 = 20 marks

Part - B
Five Short Answer Questions (Four to be answered) (One Questions from each Unit) 4 × 5 = 20 marks

Part - C
Three long answer Questions out of Five to be answered (One Question from each Unit) 3 × 10 = 30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit – I


Unit – II


Unit – III

➤ National Human Rights Commission

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**Unit – IV**

➢ Indian Constitution and Human Rights
   (i) Fundamental Rights
   (ii) Directive Principles of State Policy
   (iii) Fundamental Duties
   (iv) Human Rights Movements in India.

**Unit-V**

➢ Enforcement of Human Rights:
   (i) Indian Constitution,
   (ii) Role of Judiciary,
   (iii) National Human Rights Commission,
   (iv) Non-Governmental Organisations and
   (v) Human Rights Education.

**Essential Readings:**


