To

The Additional Secretary,
Governor's Secretariat, Bishah, Latakia,

Subject: Submission of revised course structure for M.A. Philosophy (C.B.E.S.) 2018-20

Sir,

please find enclosed, herewith, the corrected and revised course structure for M.A. Philosophy.

It is to bring to your notice that we, the members, met together in the Rajbhavan premises for the purpose today and went through in detail the course structure. We felt that it required some minor change or correction, we accordingly did the same in consultation with Mr. X, in the direction of U.G.C.

This is for your information & necessary action.

Thanking you,

Yours faithfully,

[Signature]
13.6.18
(Kamal Nath, M.D.)

[Signature]
13.6.2018
(Ramam Singh)

[Signature]
13.6.2018
(Raminder Kumar)
PROPOSED UNIFORM SYLLABUS

for

MASTER OF ARTS

in

Under

CHOICE BASED CREDIT SYSTEM

Prepared by :-
Department of Philosophy
V. K. S. University, Ara
M.A. PHILOSOPHY UNDER CBCS

There has been a constant endeavour to improve the higher education in India by implementing different programmes from time to time. The purpose behind it is to meet the global standard by enhancing the academic standard and quality in higher education including innovation and improvements in curriculum, teaching-learning process, examination and evaluation system, besides governance and other matters.

Keeping in view of the above, the UGC has devised a Uniform Choice Based Credit system in India with flexibility to choose the different courses of choice by the students. The mobility is the biggest asset of this CBCS. The uniform grading system in semesters system of examination by adopting the method of cumulative grade point average (CGPA) based on the performance of students in the examination system, is the central point of CBCS.

VISION

Over the years Philosophy has been central to the growth and development of world as such. Philosophy indeed has been the training ground in an everlasting pursuit of knowledge and excellence through sheer perseverance and an undeterred spirit of enquiry. Further any one’s basic disciplinary grounding in Philosophy with its universal occupation with the question that makes humanity truly human has fostered a long and profound engagement with question of ethics & morality. A nuanced and balanced understanding of the intricacies of universe is the subliming and inherent strength of Philosophy which tries to understand the universe in its totality.

‘Education is not the learning of facts, but the training of the mind to think’. This insightful quote by Albert Einstein, encapsulates both why if is that we need Philosophy and what exactly should Philosophy aspires to be. The purpose of Philosophy is to transform the spirit and mind of young minds with freedom to explore ideas and ideals so as to make this world a peaceful adobe for co-existence.

The M.A. Philosophy syllabus comprises 14 core courses to be taught over 4-semester, one GE, three AECC, one DSC and two ECs in two years. The student will be evaluated through end-semester examination/project evaluation.

The M.A. course shall consist of 21 papers spread over four semester consisting of CORE COURSES (CC), ELECTIVE COURSES (EC), DISCIPLINE SPECIFIC ELECTIVE COURSES (DSE), ABILITY ENHANCING COURSES (AEL) ABILITY ENHANCING COMPULSORY COURSES (AECC). There shall be five courses/papers in first semester, six courses/papers in second semester, six courses/papers in third semester and four courses/papers in fourth semester. Each course carrying 100 marks. The entire curriculum shall be of 2100 marks taken together. However, the CGPA/class shall be awarded on performance of the candidate on 16 papers which include the 14CC papers and two EC papers having an aggregate of 1600 marks.

SCHEME OF EXAMINATIONS:
Students will be evaluated on the basis of an end-semester written examination and internal assessment of each course during the semester.

End semester examination shall comprise of two parts.

(a) University Examination 70 marks
(b) Continuous Internal Assessment 30 marks

University Exam Pattern—

(a) Ten multiple choice question from each unit (Compulsory)— 1\times10 = 10 \text{ marks}
(b) Any four short-answer question with reference to the context (compulsory)— 4\times6=24 \text{ marks}
(c) Any three long-answer questions— 3\times12=36 \text{ marks}

Semester I — Phil CC 1 to 04 plus GE 1 and AECC 1
Semester II — Phil CC 05 to 08 plus AEC 1 and AECC 2
Semester III — Phil CC 09 to 12 plus DSC 1 and AECC 3
Semester IV — Phil CC 13 to 14 plus EC 1 & EC 2

GE 1 (Generic Elective 1) Seeks to provide interdisciplinary exposure and may be a part of the core course of some other discipline

AECC (Ability Enhancement Compulsory Courses 1, 2 & 3) are qualifying in nature.

DSC (Discipline Specific Elective Course) will comprise advance studies in the main discipline in specific areas.

EC-I A course which can be chosen from a pool of course and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiencies/skill.

EC-II A Project work/dissertation approved by the departmental council under a supervisor.

COURSE STRUCTURE

Semester—I
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phil. CC–01</td>
<td>INDIAN EPISTEMOLOGY</td>
</tr>
<tr>
<td>Phil. CC–02</td>
<td>CONTEMPORARY INDIAN PHILOSOPHY</td>
</tr>
<tr>
<td>Phil. CC–03</td>
<td>GREEK AND MEDIEVAL PHILOSOPHY</td>
</tr>
<tr>
<td>Phil. CC–04</td>
<td>INDIAN AND WESTERN ETHICS</td>
</tr>
<tr>
<td>Generic Elective</td>
<td>PEACE STUDIES</td>
</tr>
<tr>
<td>AECC–1</td>
<td>HUMAN VALUES AND PROFESSIONAL ETHICS</td>
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</tbody>
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**Semester–II**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>Phil. CC–05</td>
<td>WESTERN LOGIC</td>
</tr>
<tr>
<td>Phil. CC–06</td>
<td>WESTERN EPISTEMOLOGY</td>
</tr>
<tr>
<td>Phil. CC–07</td>
<td>GANDHIAN PHILOSOPHY</td>
</tr>
<tr>
<td>Phil. CC–08</td>
<td>INDIAN METAPHYSICS</td>
</tr>
<tr>
<td>AEC</td>
<td>COMPUTER &amp; ICT</td>
</tr>
<tr>
<td>AECC–2</td>
<td>ENVIRONMENTAL SUSTAINABILITY &amp; GENDER EQUALITY</td>
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</tbody>
</table>

**Semester–III**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>Phil. CC–09</td>
<td>INDIAN LINGUISTIC TRENDS</td>
</tr>
<tr>
<td>Phil. CC–10</td>
<td>CONTEMPORARY WESTERN PHILOSOPHY</td>
</tr>
<tr>
<td>Phil. CC–11</td>
<td>WESTERN ANALYTICAL PHILOSOPHY</td>
</tr>
<tr>
<td>Phil. CC–12</td>
<td>INDIAN LOGIC</td>
</tr>
<tr>
<td>DSE</td>
<td>ENVIRONMENTAL STUDIES OR COMPERATIVE RELIGION</td>
</tr>
<tr>
<td>AECC–3</td>
<td>ART AND FILM APPRICIATION</td>
</tr>
</tbody>
</table>

**Semester–IV**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>Phil. CC–13</td>
<td>PHILOSOPHY OF RELIGION</td>
</tr>
<tr>
<td>Phil. CC–14</td>
<td>PHILOSOPHY OF RELIGION–II</td>
</tr>
<tr>
<td>DSE (Alternative)</td>
<td>SACRED TEXTS</td>
</tr>
<tr>
<td>EC–1</td>
<td>BHAGWAT GITA – RADHA KRISHNAN</td>
</tr>
<tr>
<td>EC–2</td>
<td>DHAMMAPADO – RADHA KRISHNAN</td>
</tr>
<tr>
<td></td>
<td>PROJECT WORK/DISSERTATION</td>
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</tbody>
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**M.A. Semester–I**

**Phil. CC–01**

INDIAN EPISTEMOLOGY
The students are required to attempt.
Q.1. Ten Multiple Choice Questions from each unit (Compulsory) 1×10=10 marks
Q.2. Any Four Short-answer Question (Compulsory) 4×6=24 marks
Q.3. Any Three Long-answer Questions 3×12=36 marks

Internal Assessment
(a) Two Mid term Test 7½×2=15 marks
(b) Seminar & Home Assignment 2½×2=5 marks
(c) Regularity & Conduct 10 = 10 marks

Unit–I:
(1) Definition, Nature of Cognition
(2) Distinction between Prama and Aprama
(3) The close relationship between Epistemology and Logic

Unit–II: Different Pramanas with reference to orthodox and Hotorodox systems.
(1) Pratyaksha– Definition and kinds.
(2) Anuman– Definition, constituents and kinds

Unit–III:
(1) Hetvabhasa
(2) Upman

Unit–IV:
(1) Sabda
(2) Arthapatti

Unit–V:
(1) Anuplabdhi
(2) Khyativada
(3) Validity of knowledge– SvatahPramanyvadaParatatPramanyavada

SUGGESTED BOOKS
1. D. M. Datta – The Six Ways of Knowing
2. S. C. Chatterjee – The Nyaya Theory of knowledge
3. B. K. MatiLal – Perception
4. महेशभारती – भारतीय दर्शनकाव्यवधिण
5. नीतिमा सिन्हा – भारतीय प्रमाणमीमांसा
6. नरेन्द्रनाथ सिंह – भारतीय प्रमाणमीमांसा
7. J. N. Sinha – Indian Epistemology
8. बजनारायण शर्मा – भारतीय दर्शनमेंअनुनाम
9. केदारनाथ तिब्बती – भारतीय तर्कशास्त्र
10. एन०पी० तिब्बती – भारतीय तर्कशास्त्र
M.A. Semester–I
Phil. CC–02

CONTEMPORARY INDIAN PHILOSOPHY

The students are required to attempt.
Q.1. Ten Multiple Choice Questions from each unit (Compulsory) 1×10=10 marks
Q.2.Any Four Short-answer Question (Compulsory) 4×6=24 marks
Q.3.Any Three Long-answer Questions 3×12=36 marks

Internal Assessment
(a) Two Mid term Test 7½×2=15 marks
(b) Seminar & Home Assignment 2½×2=5 marks
(c) Regularity & Conduct 10 = 10 marks

Unit : I
(1) Vivekanand : (a) Universal Religion (b) Practical Vedanta (c) Conception of man.

Unit : II
(1) Rabindranath Tagore : (a) Religion of Man (b) The Problem of Evil.

Unit : III
(1) Aurobindo : (a) Reality of Sacchidananda
(b) Theory of Evolution
(2) S. Radhakrishnan : (a) Concept of Absolute
(b) Intellectual and Intuition.

Unit : IV
(1) B. R. Ambedkar : (a) Criticism of caste system
(b) Social Justice
(2) Iqbal : (a) Intellect and Intuition
(b) Space & Time
(c) Nature of self

Unit : V
(1) K. C. Bhattacharya : (a) Theoretic Consciousness
(b) Subject as freedom
(2) M. N. Roy : (a) Crisis of Materialism
(b) New Humanism

SUGGESTED BOOKS

1. Sri Aurobindo – Integral Yoga
2. R. N. Tagore – Religion of Man
3. S. Radhakrishnan – Freedom from the known
4. B. R. Ambedkar – Writings and Speeches
5. B. K. Lal – Contemporary Indian Philosophy
6. V. S. Narvane – Modern Indian Philosophy
7. R.C. Sinha – Concept of Reason and Intuition
8. बसंतकुमार महरतलाल – समकालीन भारतीय दर्शन
9. केदारनाथ चक्रबृत्ति – भारतीय चित्रतंत्रविद्या
10. S. Radhakrishnan – In Idealist View of Life
11. R.S. Shrivastava – Contemporary Indian Philosophy
12. K. C. Bhattacharya – Study in Philosophy
13. M. N. Roy – Materialism
14. रघुनाथ शर्मा – रघुनाथ शर्मा का मनोसार समकालीन भारतीय चित्तर

[Handwritten annotations]
M.A. Semester-I
Phil. CC–03
ANCIENT GREEK, MEDIEVAL & MODERN PHILOSOPHY

Time: 3 hours
Full Marks: 70

The students are required to attempt.
Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Question (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid-term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit : I
(1) General Idea of Pre-Soeretic Greek Philosophy

Unit : II
(1) Socrates: (a) Method (b) Theory of Knowledge
(2) Plato: (a) Theory of Knowledge (b) Theory of Ideas

Unit : III
(1) Aristotole: (a) Criticism of Plato's Theory of Ideas (b) Theory of causation
(c) Form and Matter

Unit : IV
(1) St. Augustine: (a) God (b) Problem of Evil
(2) St. Aquinas: (a) God (b) Problem of Evil

Unit : V
(1) Nietzsche: (a) Superman (b) Atheism
(2) Schopenhouer: (a) Pessimison (b) World as will

SUGGESTED BOOKS

1. F. Copleston – A History of Philosophy Vol.-I
2. J. Burnet – Early Greek Philosophy
3. Crombile – An examination of Plato's Doctrins
4. R. H. Borrow – Introduction to St. Augustine the city of God.
5. Jagdish Sahay Srivastava – Greek Darshanka Vagyanic Sarvekshana
6. R. N. Prasad Diwakar – Paschatya Darshan : EkAvalokan
7. N. P. Tiwary – Greek Evan Madhyayugin Darshan : EkAvalokan
9. Kauffumar – Nietzsche
M.A. Semester-I
Phil. CC-04
INDIAN AND WESTERN ETHICS

Time: 3 hours

The students are required to attempt.

Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Question (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit: I
(1) Vedic conception of Rta and Rna
(2) Ethical Implication of Law of Karma

Unit: II
(1) Ethical concept of Geeta : LokaSangraha
(2) Budhist Ethics : Brahmavihar.

Unit: III
(1) Mimamsa system of Indian Philosophy : Apurva
(2) Yoga Ethics : Yama and Niyama

Unit: IV
(1) Ayer : Emotivism
(2) Stevenson : Emotive meaning of ethical terms

Unit: V
(1) Hare : Prescriptivism
(2) Moore: (a) Concept of Good
     (b) Naturalistic fallacies
     (c) The intrinsic and extrinsic value

SUGGESTED BOOKS

2. Mary Warnock – Ethics since 1900, Oxford University Press, 1960
3. R. M. Hare – The Language of morals, Oxford University Press, 1952
4. Fred Fetoman – Introduction Ethics
5. S. K. Maitra – The Ethics of the Hindus
6. L. C. Sharma – Ethical Philosophies of India
7. Surma Dasgupta – Development of moral Philosophy
8. B. L. Atrey – Bhartiya Nitishastrakalaithhas
9. Devnath Sahay – Hindu Archashastra
10. Diwakar Pathak – Bhartiya Nitishastha
11. C. L. Stevenson – Ethics and Language New haken Yale University Press, 1944
M.A. Semester-I

Generic Elective

PEACE STUDIES

Time: 3 hours

The students are required to attempt:

Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Question (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment

(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit: I
Peace, Development and Huma Rights Education

Unit: II
Violence, Roots of violences, Forms of violence

Unit: III
Criminal Violence: Domestic violence, Child abuse, Adolescent, Aggression, suicide

Unit: IV
Political violence: Inter-intraparty violence, Communal violence, Regional violence, Religious conflicts, Assassinations.

Unit: V
Global peace: Role of U.N.O. for establishment of peace: Terroriston & War Concept of Shanti Sena

SUGGESTED BOOKS

1. Steve Marks — Peace, Development and Human Rights Education
2. Thomas Weber — Conflict Resolution and Gandhian Ethics
3. Paul Wehr — Conflicts Regulation
4. John Bondurant — Shanti Sena
5. R. R. Diwakar — The Stage of Satyagraha
M.A. Semester-I
AECC 1:
Ability Enhancement Compulsory Course
HUMAN VALUES AND PROFESSIONAL ETHICS

The students are required to attempt.
Q.1. Ten Multiple Choice Questions from each unit (Compulsory) 1\times 10=10\text{ marks}
Q.2. Any Four Short-answer Question (Compulsory) 4\times 6=24\text{ marks}
Q.3. Any Three Long-answer Questions 3\times 12=36\text{ marks}

Internal Assessment
(a) Two Mid term Test 7\frac{1}{2}\times 2=15\text{ marks}
(b) Seminar & Home Assignment 2\frac{1}{2}\times 2=5\text{ marks}
(c) Regularity & Conduct 10=10\text{ marks}

Syllabus as designed by the respective department.
M.A. Semester–II
Phil. CC–05
WESTERN LOGIC

Time : 3 hours

The students are required to attempt.

Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Question (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment

(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit : I

(1) What is logic
(2) What is symbolic logic
(3) Advantages of Symbolic logic
(4) Propositions and Arguments

Unit : II

(1) Categorical propositions and its four kinds according to quality and quantity
(2) Distribution of Terms
(3) Square of opposition

Unit : III

(1) Immediate Inference– conversion and obversion
(2) Figures– Four figures
(3) Syllogistic rules and fallacies

Unit : IV

(1) Truth and Validity
(2) Contradictory, Tautology, Contingent & Equivalence,
(3) Determination of Truth value by using Truth Table Method.
(4) Validity and Invalidity of argument by Truth Table Method.

Unit : V

(1) Formal truth of validity
(2) Proof of invalidity
(3) Conditional Proof and Indirect proof.

Full Marks : 70

1×10=10 marks
4×6=24 marks
3×12=36 marks
7½×2=15 marks
2½×2=5 marks
10 = 10 marks

SUGGESTED BOOKS

3. An Introduction to logic – Copi and Cohen Jettli and Prabhaakar 12th Edition
4. Deductive logic – B. N. Roy
5. विमणन तर्कशास्त्र – अशोककुमारवर्मा
6. प्रतीकात्मक तर्कशास्त्र – अशोककुमारवर्मा
7. प्रतीकात्मक तर्कशास्त्र – केदारनाथ तिबारी
M.A. Semester–II
Phil. CC–06
WESTERN EPISTEMOLOGY

Time : 3 hours

The students are required to attempt.
Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Question (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit : I
(1) Rationalism
(2) Empiricism
(3) Criticism

Unit : II
(1) Scepticism and possibility of Knowledge
(2) Nature and definition of knowledge

Unit : III
(1) Knowledge and belief
(2) Knowledge of other minds

Unit : IV
(1) Theories of Truth
(2) Correspondence (b) Coherence (c) Pragmatic

Unit : V
(1) Apriori Knowledge
(2) Aposteriori Knowledge
(3) Distinction between Analytic and Synthetic Judgement

SUGGESTED BOOKS

1. K. Lehren – Knowledge
2. R. M. Chisholm – Theory of Knowledge 3rd Ed.
4. B. Russell – Human Knowledge: Its Scope and Limits
5. A.C. Danto – Analytical Philosophy of Knowledge
M.A. Semester-II
Phil. CC-07
GANDHIAN PHILOSOPHY

Time: 3 hours

The students are required to attempt.
Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Question (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit: I
(1) Truth and God
(2) Non-violence

Unit: II
(1) Cardinal Virtues
(2) Ends and Means

Unit: III
(1) Swadeshi
(2) Education

Unit: IV
(1) Trusteeship
(2) Sarvodaya

Unit: V
(1) Satyagraha
(2) Religion

SUGGESTED BOOKS

1. M. K. Gandhi – My Experiment with Truth
2. M. K. Gandhi – Hind Swaraj
5. S. S. Patil – Gandhi and Swaraj
6. Romain Rolland – Mahatma Gandhi
7. S. Radhakrishnan – Mahatma Gandhi, Hundred years
8. B. C. Pal – Swadeshi and Swaraj
9. N. K. Basu – Selections from Gandhi
10. Margaret Chatterjee – Gandhian Religions Thought
11. D. M. Datta – The Philosophy of Mahatma Gandhi
12. Homer A. Jack – Religion for Peace
14. Ramji Singh – Gandhi Mimansa

Full Marks: 70
1 × 10 = 10 marks
4 × 6 = 24 marks
3 × 12 = 36 marks
7 ½ × 2 = 15 marks
2 ½ × 2 = 5 marks
10 = 10 marks
M.A. Semester–II
Phil. CC–08
INDIAN METAPHYSICS

Time : 3 hours

The students are required to attempt.
Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Question (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit : I
(1) Padartha (Vaisesika)

Unit : II
(1) Brahma (Upanishad, Shankar and Ramanuja)

Unit : III
(1) Conception of God (Nyaya and Yoga)

Unit : IV
(1) Conception of Jiva and Purusa (Jain & Samkhyta)

Unit : V
(1) Conception of World (Shankara & Ramanuja)

SUGGESTED BOOKS

1. J. N. Sinha – Indian Philosophy
2. P. K. Mukhopadhyaya – Indian Realism
3. B. N. Singh – Bhartiya Darshan
4. H. P. Sinha – Bhartiya Darshanki Ruprekha
5. C. D. Sharma – A Critical Survey of Indian Philosophy
6. S. N. Dasgupta – Indian Philosophy Vol. I
7. S. Radhakrishnan – Indian Philosophy, Vol. I & II
8. M. Hiriyana – Outlines of Indian Philosophy

Full Marks : 70
1×10=10 marks
4×6=24 marks
3×12=36 marks
7½×2=15 marks
2½×2=5 marks
10 = 10 marks
M.A. Semester–II
Phil. CC–09

INDIAN LINGUISTIC TRENDS

Time : 3 hours

The students are required to attempt.

Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Question (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit : I
(1) Metaphysical basis of Linguistic trends in Indian Philosophy
(2) Theory of Sphotavada and its criticism

Unit : II
(1) Problem of Meaning :
   (a) Nature and Classification of word
      (Abhidha, Lakshana, Vyanjana)
   (b) Import of words– (Akritivada, Vyaktivada and Jativada)

Unit : III
(1) Conditions of knowing the meaning of sentence
     (Anvitabhindanavada and Abhihitanvayavada)

Unit : IV
(1) Avachhedaktavada
(2) Conception of Negation

Unit : V
(1) Apohavada
(2) Meaning and Kinds of Abhava

Full Marks : 70
1×10=10 marks
4×6=24 marks
3×12=36 marks
7½×2=15 marks
2½×2=5 marks
10=10 marks

SUGGESTED BOOKS

2. GaurinarhSastri – The Philosophy of Word and Meaning, Calcutta- 1959
3. K. Kunjunni Raja – Indian Theories (Meaning Adyer 1977)
4. K. A. Subramaniyalyer – Bharthiari, Poona, 1969
5. TandraPatnaik – Sabda : A study of Bharthiari’s Philosophy of Language Delhi, 1994
6. Naresh Pd. Tiwari – Bhartiya Bhasha Darshan
7. Satyapal Gautam – Bhasha Darshan
8. Bijay Pal Shashtri – Bhartiya Bhasha Darshan
9. V.N. Ojha – Logic, Epistemology and Language
M.A. Semester-II
Ability Enhancement Course (AEC)
COMPUTER & ICT

Time: 3 hours

The students are required to attempt.
Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Question (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Syllabus as designed by the respective department.

Full Marks: 70

1 \times 10 = 10 \text{ marks}
4 \times 6 = 24 \text{ marks}
3 \times 12 = 36 \text{ marks}

7 \frac{1}{2} \times 2 = 15 \text{ marks}
2 \frac{1}{2} \times 2 = 5 \text{ marks}
10 = 10 \text{ marks}
M.A. Semester–III
Phil. CC–10
CONTEMPORARY WESTERN PHILOSOPHY

Time: 3 hours

The students are required to attempt:
Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Question (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit : I
(1) Hegel : (a) Absolute Idealism
(b) Dialectical Method

Unit : II
(1) Bradley : (a) Appearance and Reality
(b) Degree of Reality

Unit : III
(1) Moore : (a) Refutation of Idealism
(b) Defence of Common Sense
(c) Nature of Sense Data

Unit : IV
(1) Pragmatism : (a) Pierce’s Theory of Meaning
(b) James Conception of Truth

Unit : V
(1) Logical Positivism :
(a) Elimination of Metaphysics
(b) Function of Philosophy
(c) Verification Theory of Meaning

(2) Phenomenology- (a) General Idea

SUGGESTED BOOKS

1. R. C. Pandey – Phenomenology (Hindi Edition)
2. B. K. Lal – SamkalinPashtatyaDarshan
3. Nityanand Mishra – SamkalinPaschhatyaDarshan
4. H. N. Mishra – SamkalinPaschatyaDarshan
5. Ajit Kumar Sinha – SamkalinDarshan
6. John Passmore – A Hundred Years of Philosophy
7. D. M. Datta – The Chief Currents of contemporary Philosophy

Full Marks: 70

1 \times 10 = 10 marks
4 \times 6 = 24 marks
3 \times 12 = 36 marks
7 \frac{1}{2} \times 2 = 15 marks
2 \frac{1}{2} \times 2 = 5 marks
10 = 10 marks
M.A. Semester–III
Phil. CC–11
WESTERN ANALYTICAL PHILOSOPHY

Time : 3 hours

The students are required to attempt.
Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Question (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit : I
(1) L. Wittgenstein
   (a) Picture theory of meaning
   (b) Language Game

Unit : II
(1) G. Ryle
   (a) Systematically Misleading Expression and Cartesian Myth
   (b) Category Mistake

Unit : III
(1) J. L. Austin
   (a) Analysis of Speech act
   (b) Distinction between constantive and performative statements.

Unit : IV
(1) P. F. Strawson
   (a) Descriptive Metaphysics
   (b) Concept of Person

Unit : V
(1) W.V.O. Quine – Radical Empiricism
(2) Derrida – Theory of Deconstruction

SUGGESTED BOOKS
- The Philosophy of Language
- Language, Truth and Logic
- 20th Century Philosophy
- Concept of Mind
- The Philosophy of Wittgenstein
- How to do things with Words
- Ifs and Cans
- The Principles of Linguistic analysis
- Individuals
- Philosophy of P. F. Strawson
- Clasics of Analytic Philosophy
- From A Logical Point of View.
- Philosophical of Language
- Word and Object
- SamkalinPaschatyaDarshan

Full Marks : 70
1 × 10 = 10 marks
4 × 6 = 24 marks
3 × 12 = 36 marks
7 ½ × 2 = 15 marks
2 ½ × 2 = 5 marks
10 = 10 marks
Nityanand Mishra
R. N. Prasad Diwakar
Derrida

- SamkalinPaschatyaDarshan
- PaschatyaDarshanEkAwalokan
- Margins of Philosophy

●
M.A. Semester–III
Phil. CC–12
INDIAN LOGIC

Time: 3 hours

Full Marks: 70

1 × 10 = 10 marks
4 × 6 = 24 marks
3 × 12 = 36 marks
7½ × 2 = 15 marks
2½ × 2 = 5 marks
10 = 10 marks

The students are required to attempt.

Q. 1. Ten Multiple Choice Questions from each unit (Compulsory)
Q. 2. Any Four Short-answer Question (Compulsory)
Q. 3. Any Three Long-answer Question

Internal Assessment

(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit: I
(1) Definition of Anumana: Nyaya and Buddhist perspectives

Unit: II
(1) Constituents of Anumana: Nyaya, Buddhist and Jaina perspectives

Unit: III
(1) Process of Anumana: Nyaya, Buddhist and Jaina perspectives

Unit: IV
(1) Types of Anumana: Nyaya, Buddhist, Jaina and Advaitic perspectives

Unit: V
(1) Vyapti and Hetvabhasas

SUGGESTED BOOKS

1. Visvanath – Bhasaparichheda
2. Annambhatta – Tarkasangraha
3. Dinnaya – Nyayapravesa
4. Dharmakriti – Nyayabindu
5. Yavidevasuri – Pramananayatatvavolakara
6. Hema Chandra – Pramananimitansa
7. Uddyotakara – NyayaVarttika
8. Jagdisa – Tarkamrta
9. Naresh Pd. Tiwari – Bhartiya Tarkshatra
10. K.N. Tiwari – Bhartiya Tarkshatra Parichaya
11. B.N. Sharma – Bhartiya Darshan Mein Anumana
M.A. Semester–IV
Phil. CC–13

PHILOSOPHY OF RELIGION

Time : 3 hours

The students are required to attempt.
Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Question (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit : I
(1) Nature and Scope of Philosophy of Religion
(2) Religious Fundamentalism

Unit : II
(1) Theories of the origin of Religion

Unit : III
(1) Problem of Evil and Suffering
(2) Freedom of the Will, Karma and Rebirth

Unit : IV
(1) Mysticism
(2) Atheism

Unit : V
(1) Religion and Morality
(2) Humanism and Religion

SUGGESTED BOOKS

1. H. Smart - The Religious Experience of Mankind
2. R.C. Zaehner - The Concise Encyclopedia of Living Faiths
3. J. Hick - An Interpretation of Religion
4. W. James - Varieties of Religious Experience
5. R. Otto - The Idea of the Holy
6. R. Swinburne - Faith and Reason
7. Flint - Philosophy of Religion
M.A. Semester-IV
Phil. CC-14

PHILOSOPHY OF RELIGION-II

Time: 3 hours

The students are required to attempt.

Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Question (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit: I
(1) Concept of Soul and Salvation
(2) Problem of Evil and Suffering

Unit: II
(1) Possibility of Universal Religion
(2) Falsification of Religion

Unit: III
(1) Freedom of Will
(2) Karma and Rebirth

Unit: IV
(1) Bhakti and Faith
(2) Prayer and Worship

Unit: V
(1) Mysticism
(2) Incarnation

SUGGESTED BOOKS

1. N. Smart – The Religions Experience of Mankind
2. R. C. Zalhner – The Concise Encyclopedia of Living Faiths
3. R. C. Zaehner – Mystics, Sacred and Profane
4. J. Hick – An Introduction of Religion
5. W. James – Varieties of Religions Experience
6. S. Radha Krishnan – The Idealist view of Life
7. N. K. Brahma – Philosophy of Religion
8. J.C. Plot – Philosophy of Religion
9. A. Thompson – A Modern Philosophy
10. M. M. Shanhadhar – Secularism
M.A. Semester–III
DSE–I
ENVIRONMENTAL STUDIES

Time : 3 hours

The students are required to attempt.

Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Questions (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit : I
Man-nature relationship in Western thinkers Plato, Aristotle, Descartes, Hegel, Gandhi

Unit : II
Man-nature relationship in different religions. Tribal Religion, Christianity, Islam, Hinduism,
Buddhism, Sikhism

Unit : III
Ecological Problems : Poverty and Environment, Population and Environment, Philosophy
of
Ecology

Unit : IV
Environmental Ethics : Utilitarianism and Kantian moral theory

Unit : V
Science and Human values
Science and Religions
Save Earth

SUGGESTED BOOKS

1. Viswajit Gupta – Environmental Law
3. N. K. Verma – Population, Poverty and Environment
4. G. E. Maclean – Man and Nature
5. A. D. Ursal – Philosophy and the Ecological Problems of Civilisation
6. K. P. Srivastava – An Introduction to Environmental ethics
7. Kamla Prasad – ParyavarniyaAdhyaan
8. Worning – Concept of Ecology
10. H. N. Mishra – ParisthitikiDarshan
11. TandraPatnaik – Issues in Practical Ethics

Full Marks : 70

1×10=10 marks
4×6=24 marks
3×12=36 marks
7½×2=15 marks
2½×2=5 marks
10 = 10 marks
M.A. Semester-IV
EC-I
SACRED TEXTS

Time: 3 hours

The students are required to attempt.
Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Question (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Two Sacred Texts
1. Bhagwatgita – Radhakrishnan
2. Dhammapada – Radhakrishnan

Full Marks: 70
1×10=10 marks
4×6=24 marks
3×12=36 marks

7½×2=15 marks
2½×2=5 marks
10 = 10 marks

M.A. Semester-IV
EC-2
PROJECT WORK/DISSERTATION

Time: 3 hours

To be submitted by the student under the supervision of a teacher of the department.
M.A. Semester-IV
AECC-2
ART AND FILM APPRECIATION

Time : 3 hours

The students are required to attempt.

Q.1. Ten Multiple Choice Questions from each unit (Compulsory)
Q.2. Any Four Short-answer Question (Compulsory)
Q.3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit– I : Art and Experience
(1) Meaning and Analysis

Unit– II : Film as an Art Form
(1) Documentaries, Commercial and Parallel Cinema

Unit– III : Art, Social Values and Morality
(1) Life are interface
(2) Film and Cultural representation

Unit– IV : Art and Communication in and through Films

RECOMMENDED READINGS :

1. Harold Osborne  --  Aesthetics, OUP
2. John Hospers  --  Introduction Readings in Aesthetics
3. Christopher Falzon  --  Philosophy goes to the Movies
4. Vijaya Mishra  --  Specters of Sensibility
5. Sussane Langer  --  Feeling and Form

Full Marks : 70
1×10=10 marks
4×6=24 marks
3×12=36 marks
7½×2=15 marks
2½×2=5 marks
10 = 10 marks
M.A. Semester–IV
Ability Enhancement Compulsory Course (AECC) 2
ENVIRONMENTAL SUSTAINABILITY & GENDER EQUALITY

Time: 3 hours
Full Marks: 70

The students are required to attempt.

Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  
Q.2. Any Four Short-answer Question (Compulsory)  
Q.3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

10 marks
10 marks
15 marks
5 marks
10 marks

Syllabus as designed by the respective department.
M.A. Semester-IV
DSE (Alternative) or GE1
COMPARATIVE RELIGION

Time: 3 hours

The students are required to attempt.
Q. 1. Ten Multiple Choice Questions from each unit (Compulsory)
Q. 2. Any Four Short-answer Question (Compulsory)
Q. 3. Any Three Long-answer Questions

Internal Assessment
(a) Two Mid term Test
(b) Seminar & Home Assignment
(c) Regularity & Conduct

Unit: I
(1) Salient features of Hinduism, Islam, Christianity, Buddhism and Sikhism

Unit: II
(1) Nature necessity and scope of comparative religion

Unit: III
(1) The Possibility of Universal Religion
(2) Possibility of the need for comparative religion

Unit: IV
(1) Religion without God
(2) Religion as moral and Social Values

Unit: V
(1) Conflicting truth claims of different religious and inter-religious harmony.
(2) Incarnation

SUGGESTED BOOKS

1. W.R.S. - Moral values an this Idea of God
2. A.E. Taylor - Dacs God Exist
3. Wilson - Religion in Secular Society
4. I.T. Ramsay - Freedom and Immovatility
5. Dr. S. Radhakrishnan - Eastern Religions and Western Thought
6. Dr. Bhagwan Das - The Essential unity of all.
7. Dr. S. Radhakrishnan - Religion and Society
8. K.N. Tiwary - Comparative Religion and Society
9. Y. Mashl - Comparative Religion
10. R.S. Srivastava - Comparative Religion
11. इश्वरीय अस्तित्व एवंसंबंधजः

Full Marks: 70
1\times10=10\; marks
4\times6=24\; marks
3\times12=36\; marks
7\frac{1}{2}\times2=15\; marks
2\frac{1}{2}\times2=5\; marks
10\;=\;10\; marks