

To  
The Additional Secretary  
Chancellor's Secretariate  
~~Patna~~ Patna

Sub: Regarding correction and  
finalization of CBCS based  
Syllabus of Sociology and  
Anthropology

Sir,

As per your instructions  
vide letter no - BSU (Regulation) - 20/2018 - 1570/  
GS(I), dated 5-6-2018, we  
the undersigned have made necessary  
corrections in the syllabus of  
Sociology and Anthropology to be  
introduced in CBCS system at  
P.G. level.

The programme of study  
has been finalized in both the subjects  
and is being submitted for the  
needful.

yours sincerely

01. Dr. V.K. Lal - ~~Head~~ Head, Patna Univ, Patna
02. Dr. P.K. Saha - P.G. Dept. of  
Sociology - Patna  
12/6/18
03. Dr. A. Dasgupta (Retel. Prof. of  
Sociology (P.U.) - Patna  
12/06/18

Subject Experts

**UNIVERSITIES OF BIHAR**

**Curriculum Under CBCS for 2 Year (Four Semester) Post Graduate Course in Sociology  
(To be effective from 2018-19)**

**SYLLABI  
FOR  
M.A. SOCIOLOGY ,CBCS BASED (SEMESTER  
SYSTEM)  
EXAMINATIONS**

*Prakash*  
17/6/18

**M.A.(Sociology)**  
**Semester-I**

Compulsory Paper – 1  
**PRINCIPLES OF SOCIOLOGY**

The question paper shall be set as per following pattern:

**Part – A**

Ten objective type Questions-All questions to be answered  
10×2=20 marks

(Questions shall be picked up from the whole syllabus

Preferably two questions from each unit.)

**Part – B**

Five Short Answer Questions- Four to be answered

( Questions shall be picked up from the whole syllabus

preferably one question from each Unit)

4×5=20 marks

**Part – C**

Five long answer Questions-Three Questions

to be answered (Questions shall be picked up from the whole

syllabus preferably one question from each unit)

Marks 3X10 = 30

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

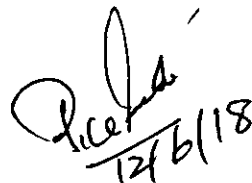
**Unit – I**

- Sociology: Definition, Nature and Scope and Recent trends of development;  
Sociological Perspectives.

**Unit – II**

- a) Social Group : Concept, Classification and Reference group.  
b) Status and Role : Concept, Types and interrelation between Status & Roles,

Norms & Values – Concept, types and interrelation between  
Norms and Values.

  
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### Unit – III

- a) Social Stratification: Concept, Bases, Forms and Theories (Marx, Max Weber, Davis and Moore)
- b) Social Interaction in everyday life.

### Unit – IV

Structural-functional perspectives in Sociology: Social system; Social structure, Concept, Structural aspect & functional problems of the social System. Pattern variables; Function : concept & types.

### Unit – V

Socialization – Concept, Stages; Process; Theories: Freud, Mead, Cooley; Agencies of Socialization.

### Essential Readings

- Sociology : A Giddens
- Sociology : A Systematic Introduction – H.M. Johnson
- Sociology : Themes & Perspectives – M. Haralambos.
- Social Theory and Social Structure – R.K. Merton
- lekt' kkL= विवेचन – नरेन्द्र कुमार सिंघी एवं सुधाकर गोस्वामी
- lekt' kkL= नई दिशा – थम्भू लाल दोरी एवं जैन
- lekt' kkL=: अवधारणाएँ एवं सिद्धान्त – जे० पी० सिंह

*P. Singh*  
12/6/18

**M.A.(Sociology)**

**Semester-I**

**Compulsory Paper – 2**

**CLASSICAL SOCIOLOGY**

The question paper shall be set as per following pattern:

**Part – A**

Ten objective type Questions 10×2 = 20 marks  
(Two Questions from each Unit)

**Part – B**

Five Short Answer Questions (Four to be answered)  
(One Questions from each Unit) 4×5 = 20 marks

**Part – C**

Three long answer Questions out of Five 3×10 = 30 marks  
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

**Unit – I**

**Historical socio – economic background of the emergence of Sociology**

Impact of Industrial revolution and of new mode of production on society and economy.

The enlightenment and its impact on thinking and reasoning.

A brief review of Enlightenment thought with special reference to St- Simon and Comte.

**Unit – II**

**Auguste Comte**

Contribution to the subject matter of Sociology: Positivism, Social Statics and Social Dynamics.

**Emile Durkheim**

Emile Durkheim: Intellectual background.

Theory of Division of labour and Social solidarity.

  
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## Vilfredo Pareto

Vilfredo Pareto: Intellectual background

Contribution to the methodology- logico- experimental method

Classification of logical and non-logical actions, Explanation of non-logical actions in terms of his theory of Residues and Derivations, Classification of Residues and Derivations.

Theory of social change- Elites and masses. Types of elites, their classification, circulation of Elites.

### ESSENTIAL READINGS:

- Bendix, R, Max Weber, An Intellectual Portrait, New York, Doubleday, 1960.
- Coser, L. A, Masters of Sociological Thought, New York: Harcourt Brace, pp. 43-87, 129-174, 217-260, 1977.
- Giddens, Anthony, Capitalism and Modern Social Theory, London, Cambridge, U, Press, 1997.
- Hughes, John A., Martin, Peter, J. and Sharrock, W.E., Understanding Classical Sociology- Marx, Weber and Durkheim, London: Sage Publications, Whole Book, 1995.
- Lukes, Steven, Emile Durkheim: His life and work, London, Allen Lane, 1973.
- Nisbet, 1966-The Sociological Tradition, Heinmann education Books Ltd., Landon.
- Parsons, Talcott, 1937-1949, The Structure of Social Action Vol. I & II, McGraw Hill, New York.
- Ritzer, G., Sociological Theory, N.Y., McGraw-Hill, 1988.
- Turner, J.H. and S.N. Eisenstadt (eds), The Structure of Sociological Theory, Homewood, Dorsey Press, 1978.
- Weber, Max The Theory of Social & Economic Organization, Glencoe, Free Press, 1947.
- Zeitlin, Irving M., Ideology and the Development of Sociological Theory, New Delhi, Prentice Hall, 1971.

*Frederick*  
12/6/18

**FURTHER READINGS:**

- Aron, Raymond, Main Currents in Sociological Thought, Vol. I and II, Penguin, Chapters on Marx, Durkheim and Weber, 1967.
- Avineri, S., The Social and Political Thought of Karl Marx, London, Cambridge University Press, 1970.
- Durkheim, E., The Division of labour in Society, Illinois, Free Press of Glancoe, 1960.
- Marx, K. and F.Engels, The Manifesto of the Communist Party, Moscow, Progress Publishers, 1971.
- Weber, Max, Protestant Ethic and the Spirit of Capitalism. London, Allen & Unwin, 1965.

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**M.A.(Sociology)**  
**Semester-I**

**Compulsory Paper – 3**  
**PERSPECTIVE IN INDIAN SOCIOLOGY**

The question paper shall be set as per following pattern:

**Part – A**

Ten objective type Questions 10×2 = 20 marks  
(Two Questions from each Unit)

**Part – B**

Five Short Answer Questions (Four to be answered)  
(One Questions from each Unit) 4×5 = 20 marks

**Part – C**

Three long answer Questions out of Five 3×10 = 30 marks  
to be answered (One Question from each Unit)

Duration of Examination: 3 Hours

Maximum Marks: 100  
Theory: 70  
Internal Assessment: 30

**Unit – I**

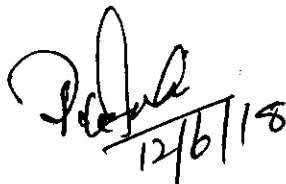
Colonial and Nationalist Perspectives  
Modernization and Development of Indian Society.

**Unit – II**

Theoretical Perspectives – Indological [G.S. Ghurye, L. Dumont]  
Structural Functional – [M.N. Srinivas, S.C. Dube]  
Marxian [D.P. Mukherjee, A.R. Desai]

**Unit – III**

Synthesis of Textual and Field Views- [Irawati Karve, A.M. Shah]  
Civilizational- [N. K Bose, Surajit Sinha]

  
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#### Unit – IV

Current Issues of Indian Society - Ethnicity and identities, Communalism, Language and regionalism, Problems of Poverty and Environment.

#### Unit – V

Current Challenges of Indian Society - Indianisation/indegenization, contextualisation, Challenges of Globalization.

#### ESSENTIAL READINGS:

- Ahmad, Imtiaz, 'For a Sociology of India' Contribution to Indian Sociology 6: 172-178. 1972.
- Desai, A.R, Social Background of Indian Nationalism, Bombay, Popular Prakashan, 1976.
- D'Souza, P.R.(ed.), Contemporary India-Transition, New Delhi: Sage, 2000.
- Dhanagare, D.N, Themes and Perspectives in Indian Sociology, Jaipur, Rawat, 1993.
- Singh, Yogendra, Indian Sociology, Social Conditioning and Emerging Concerns, New Delhi, Vistaar Publications, 1986.
- Srinivas, M.N., Caste: Its' twentieth Century Avatar, New Delhi, Oxford University Press, 1996.
- Srinivas, M.N, Social Change in Modern India, Barkeley, California University Press, 1970.
- Unnithan, T.K.N., Singh Y, Singh N, Indra Deva (eds), Sociology for India, New Delhi, Prentice Hall, 1967.
- Reddy P.S. and Gangadhar V (eds.) Indian Society; Continuity, Change and development, New Delhi, Commonwealth Publishers, 2004.

#### FURTHER READINGS:

- Dube, S.C, The Indian Village, London Macmillan, 1965.
- Dass, Veena (ed.) Handbook of Indian Sociology, New Delhi, Oxford University Press, 2004.
- Dumont, Louis, Homo Hierarchicus; The Caste System and its Implications, New Delhi, Vikas, 1970.

  
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- Moore, S.F., 'Cultural Pluralism and National cohesion' Sociological Bulletin. 36 [2] 35-59, 1987.
- Ghurye, G.S., Caste and Class in India, Bombay, Popular Book Depot, 1957.
- Jacob K.K. and T.M. Dak [eds.], Social Development: A Compendium, Instt. of Social Development, 2001.
- Mukherji, P.N. and Sengupta [ed.], Indignity and Universality in Social Science: A South Asian Response, New Delhi, Sage, 2004.
- Oberoi, Patricia [ed.], Family, Kinship And Marriage in India, New Delhi, Oxford University Press, 1993.

*Patricia*  
12/16/18

**M.A.(Sociology)**  
**Semester-I**

**Compulsory Paper – 4**  
**RURAL SOCIOLOGY**

The question paper shall be set as per following pattern:

**Part – A**

Ten objective type Questions 10×2=20 marks  
(Two Questions from each Unit)

**Part – B**

Five Short Answer Questions (Four to be answered)  
(One Questions from each Unit) 4×5=20 marks

**Part – C**

Three long answer Questions out of Five 3×10=30 marks  
to be answered (One Question from each Unit)

Duration of Examination: 3 Hours

Maximum Marks: 100  
Theory: 70  
Internal Assessment: 30

**Unit – I**

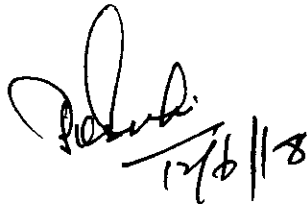
Introduction to Rural Sociology: Definition, Origin of Rural Sociology, Scope of Rural Sociology. Importance of the study of rural Sociology.

**Unit – II**

Rural- Urban Dichotomy, Rural- Urban continuum, Village Studies in India.

**Unit – III**

Rural Social Structure: Caste and Class in Rural Set up, Inter Caste Relations and Jajmani System, Changing Trends of Rural Caste Structure. Rural Family and its changing pattern.

  
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#### Unit – IV

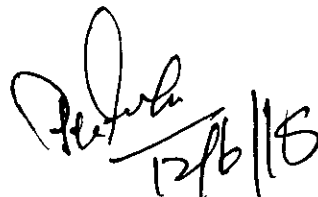
Rural Economy: Rural Poverty, Land Reforms, Green Revolution and its Impact.

#### Unit – V

Rural Political Structure: Rural Power Structure; Emerging pattern of Rural Leadership, Rural Leadership and Factionalism.

#### Essential Readings:

- Ahlawat S.R. (1988), **Green Revolution and Agriculture Labour**, Delhi : Deep and Deep Publication.
- Beteille, A. (1974), **Studies in Agrarian Social Structure**, Delhi: Oxford University Press.
- Beteille, A. (1992), **Essays in Comparative Sociology**, Delhi: Oxford University Press.
- Desai, A.R. (1969), **Rural Sociology in India**, Bombay : Popular Prakashan.
- Desai, A.R. (1979), **Peasant Struggle in India**, Bombay : Oxford University, Press.
- Darling, M.L. (1978), **Punjab Peasant in Prosperity and Debt**, Delhi, Rana Partap Bagh.
- Dube, S.C.(1955), **Indian Village**, London : Routledge and Kegan Paul.
- Doshi, S.L. and P.C.Jain (1999), **Rural Sociology**, Jaipur : Rawat Publication.
- Frankle Francine (1971), **India's Green Revolution : Economic Gains and Political Costs**, Princeton University Press.
- Jodhka, S.S. (1995), **Debt, Dependence and Agrarian Change**, Jaipur : Rawat Publication.
- Sabharwal, Desraj (2002), **New Technology and Agrarian Change**, Delhi : Sanjay Publication.

  
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- Shanin Theodor (1971), **Peasants and Peasant Society**, London : Penguin Book.
- Sharma, K.L. (1997), **Rural Society in India**, Jaipur : Rawat Publication.
- Thorner, Danial and Alice, Thorner (1962), **Land and Labour in India**, Bombay : Asia Publication.
- Wisner, William H. (1936), **The Hindu Jajmani System**, Lucknow Publishing House, Lucknow.


**M.A.(Sociology)**  
**Semester-I**

**AECC-1 (Ability Enhancing Compulsory Elective)**

Maximum Marks: 100

Environmental Sustainability (3 Credit ) &

Swachhha Bharat Abhiyan Activities (2 Credit )

  
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**M.A.(Sociology)**

**Semester-II**

Compulsory Paper – 5

**RESEARCH METHODS IN SOCIOLOGY**

The question paper shall be set as per following pattern:

**Part – A**

Ten objective type Questions 10×2 = 20 marks  
(Two Questions from each Unit)

**Part – B**

Five Short Answer Questions (Four to be answered)  
(One Questions from each Unit) 4×5 = 20 marks

**Part – C**

Three long answer Questions out of Five 3×10 = 30 marks  
to be answered (One Question from each Unit)

Duration of Examination: 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

**Unit – I**

**Schools of Epistemology:**

Empiricism, Positivism, Interpretative; Emerging methodological issues.

**Sociology as a Science:**

Science and Scientific approach, Nature of social phenomena, Objectivity.

**Unit – II**

**Conceptual Foundations of Research:**

Concept, Fact, Hypothesis, Theory: Theory construction.


**Research Design;** Exploratory, Descriptive, Experimental.

**Sampling** - Basic Sampling Issues, Probability sampling & Non-Probability sampling.

**Unit – III**

**Data Sources** - Primary Data, Secondary Data

**Methods & Techniques of Data collection-** Questionnaire, Interview, Schedule, Observation, Case study method.

  
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#### Unit – IV

**Qualitative Vs Quantitative Research:**

**Measurement-Levels, Problems (Reliability and validity)**

**Scaling Techniques- Thurstone, Likert, Guttman & Bogardus**

#### Unit – V

**Statistics in Social Research-** Measures of central tendency (Mean, Median and Mode), Measures of Dispersion, Standard deviation, Quartile deviation, Spearman's correlation, Pearson's R, Chi square.

#### ESSENTIAL READINGS

Bailey, K. D.. Methods of Social Research, New York, The Free Press, 1997.

Blalock, H.M. Social Statistics, New York, McGraw Hill Company, 1979.

Denzin, Norman K.. The Research Act: A Theoretical Introduction to Sociological Methods, New York. McGraw Hill, 1978.

Goode, W.J. and Hatt P.K, Methods In Social Research, New York, McGraw Hill, 1952.

Mukherjee, P.N. Methodology on Social Research; Dilemmas & Perspectives, New Delhi, Sage, 2000.

Punch, K. F. Introduction of Social Research, Quantitative & Qualitative Approach, New Delhi, Sage. 1998.

Robson, Colin. Real World Research Oxford, Blackwell, 2000.

#### Essential Readings:

- Bentz. V.M. & J.J. Shapiro, Mindful Inquiry in Social Research, New Delhi, Sage. 1998.
- Bickman. I. & Debra J. Roy, (eds.) Handbook of Applied Social Research Methods. New Delhi, Sage, 1998.
- Norman. R. Kurtz, Introduction to Social Statistics, London, McGraw Hill, 1985.

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- Pyne, et al., Sociology & Social Research, London, Routledge and Kegan Paul, 1993.
- Strauss Anselm. J.S, Basics of Qualitative Research Grounded Theory, Procedures and Techniques, New Delhi, Sage, 1990.
- Tashakkori, A. and Charles Teddlie, Handbook of Mixed Methods, New Delhi, Sage, 2003.
- Tim, May, Social Research: Issues, Methods and Process. Buckingham, Open University Press, 2001.

*Prof. J. S. Strauss*  
*12/6/18*

**M.A.(Sociology)**

**Semester-II**

Compulsory Paper – 6

**SOCIOLOGY OF POPULATION STUDIES**

The question paper shall be set as per following pattern:

**Part – A**

Ten objective type Questions  
(Two Questions from each Unit)

10×2=20 marks

**Part – B**

Five Short Answer Questions (Four to be answered)  
(One Questions from each Unit)

4×5=20 marks

**Part – C**

Three long answer Questions out of Five  
to be answered (One Question from each Unit)

3×10=30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

**Unit – I**


- Social Demography : Meaning, Scope and Significance
- Theories of Population : Malthusian, Optimum and Demographic Transition

**Unit – II**

- Demographic Processes in India:
  - (a) Fertility : Social cultural determinants, measurement and consequences.
  - (b) Mortality : Determinants, measurement and consequences. Infant mortality.
  - (c) Migration : Nature, Causes and Consequences.

**Unit – III**

- Population Growth and Composition in India:
  - (a) Trends of population growth
  - (b) Distribution and density of population

  
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- (c) Composition of Population: Age, Sex, Marital status, Educational, Religious and Ethnic.

#### Unit – IV

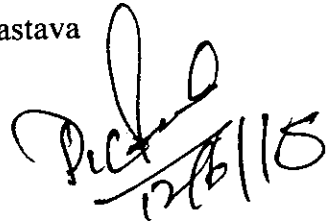
- **Population and Economic Development in India :**  
(a) Causes and consequences of Population explosion.  
(b) Population as constraint and source of development.

#### Unit – V

- **Programme and Policy of Population control in India:**  
(a) History of family welfare.  
(b) Philosophy, principles and need of population policy  
(c) Measures and Programmes of Family Planning (Welfare)

#### Essential Readings:

- India's Population Problems – S.N. Agrawal  
➤ Demographic Diversity in India – A. Bose  
➤ An Introduction to Social Demography – M.K. Premi  
➤ Demography and Population Problem – R. Sharma  
➤ Demography and Population Studies – O.S. Srivastava  
➤ जनांकिकी – बी० कुमार  
➤ जनांकिकी – दूबे एवं मिश्रा

  
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**M.A.(Sociology)**

**Semester-II**

Compulsory Paper – 7

**GENDER AND SOCIETY**

The question paper shall be set as per following pattern:

**Part – A**

Ten objective type Questions 10×2 = 20 marks  
(Two Questions from each Unit)

**Part – B**

Five Short Answer Questions (Four to be answered)  
(One Questions from each Unit) 4×5 = 20 marks

**Part – C**

Three long answer Questions out of Five 3×10 = 30 marks  
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

**Unit – I**

**Gender:** Concept, Gender Role Development; Theoretical Perspectives on gender role: Biological; Socio – Cultural and the symbolic Interactionist Approach to gender roles.

**Unit – II**

**Feminism,** Theories of Feminism: Liberal; Radical; Socialist and Post Modernist.


**Unit – III**

Gender Inequality; Violence against women; Feminist movements.

**Unit – IV**

Gender Construction; Sexual behaviour as an aspect of gender role; Gender and social stratification in contemporary India; Gender as social structure.

**Unit – V**

  
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Women Empowerment: Policies, Programmes, Legislations and their impact on the status of women in contemporary Indian Society.

- Ref.: 1. Spade & Valentine; the Kaleidoscope of Gender; Sage Publications.  
2. Sharmila Rege (Ed.); Sociology of Gender Sage Publications.  
3. Rajul Bhargav (Ed.); Raveat Publications.

**Books Recommended:**

- Women and Society in India – Neera Desai and M. Krisharaj.
- Women in Modern India – G. Forbes.
- Towards Equality – Report of Committee on the status of women: Govt. of India
- Empowerment of women in India – Arun Kr. Singh.
- Kaleidoscope of Gender – Prisms, Patterns and Possibilities, Sage Pub., New Delhi.
- Dalits in India: Search you a common Destiny – Sukhadeo Thorat, Sage Pub., New Delhi.
- Indigenous Roots of Feminism: Culture, Subjectivity and Agency – Jasbir Jain Sage Pub., New Delhi.
- Empowerment of Women In India: Myth and Realty – Dr. Rahul Rai Jnanada Prakashan, New Delhi
- Contemporary India– transitions -- Prter Ronald Desouza, Sage Pub., New Delhi
- The Challenge of Feminisi – Sociological, Knowledge – Sharmila Rege; Sage Pub., New Delhi
- Women and Social Order: A profile of major Indicators and Determinants – Sarala Ranganathan; Kanishka Publishers, Distributors, New Delhi.
- Women Physiologically Considered as to Mind, Morals, Marriage, Matrimonial Slavery Infidelity and Divorce - Alexander Walker; Mittal Publications, Delhi.
- Gender, Population land Development – Maithreji Krishnaraj, Ratna M. Sudarshan, Abusaleh Shariff; Delhi Oxford University Press.

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- Gender and Society in India: Vol. Two: Rurla and Tribal Studies – R. Indira, Deepak Kumar Behera; Manak Publications Pvt. Ltd.
- An Introduction to Sociology Feminist Perspectives -2<sup>nd</sup> Edition – Pamela Abbott, Claire Wallace
- Living the Body: Embodiment, Womanhood and Identity in Contemporary India – Meenakshi Thapan; Sage Pub., New Delhi.

#### ESSENTIAL READINGS:

- Amato, P.R, "What Children learn from divorce" Population Today, January, Available at [www.prb.org/pt/2001/Jan 2001/ Children-divorce.html](http://www.prb.org/pt/2001/Jan%202001/Children-divorce.html), 2001.
- Aulette, S.R., Changing Families. Belmont, CA: Wadsworth, 1994.
- Bacazinn, M & Eitzen, D.S, Diversity in Families, New York, Harper Collins, 1996.
- Brown S.L. & Booth A, "Cohabitation vs Marriage: A comparison of relationship quality" Journal of Marriage & the family, 58, 668-678, 1996.
- Darity W.A. & Meyers S.L, "Does Welfare dependency cause female hardship? The Case of black family, Journal of Marriage & The Family, 46, 765-779, 1984.
- Edin K & L Lein, Work, Welfare & Single mothers: economic strategies" American Sociological Review 62, 253-266, 1997.
- Hareven T.K, Families, History & Social Change: Life Course & Cross Cultural perspectives. Boulder, Westview, 2000.
- Jackson, Stevi & S. Scoll, Gender: A Sociological Reader, Routledge, 2000.
- Kephart, William M, The Family, Society & the individual, London, Houghton Rufflin Company. 1977.
- Mahajan, A. & Madhurima, Family Violence, New Delhi, Deep & Deep Publications. 1995.

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**FURTHER READINGS:**

- Forbes, G, Women in Modern India. New Delhi, Cambridge University Press, 1998.
- Lerner, Jacqueline, Working Women & their families, New Delhi, Sage Publications, 1990.
- Mishra, Saraswati, Status of Women in India, New Delhi, Gyan Publishing House, 2002.
- Myers, Kristen A. et. al (eds), Feminist Foundations: Towards Transforming Sociology, New Delhi, Sage, 1998.
- Oakley, Ann , Sex, Gender and Society, New York, Harper & Row, 1972.
- Oberoi, Patricia (ed), Family, Kinship & Marriage in India, Delhi, Oxford University Press, 1993.
- Rajput, Pam & H.L. Sarup (eds), Women & Globalization: Reflections, Options and strategies, New Delhi, Ashish Publishing House, 1994.
- White J.M. & Klein David, Family Theories, New Delhi Sage, 2002.

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**M.A.(Sociology)**  
**Semester-II**

Cumpulsory Paper – 8

**URBAN SOCIOLOGY**

The question paper shall be set as per following pattern:

**Part – A**

Ten objective type Questions 10×2 = 20 marks  
(Two Questions from each Unit)

**Part – B**

Five Short Answer Questions (Four to be answered)  
(One Questions from each Unit) 4×5 = 20 marks

**Part – C**

Three long answer Questions out of Five 3×10 = 30 marks  
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100  
Theory: 70  
Internal Assessment: 30

**Unit – I**

The meaning and concept of urban & the domain of urban sociology.

Nature and Rise of early cities.

Typologies of City: Sjoberg's Classification, Functional Classification, Cultural Classification: Orthogenetic and Hetrogenetic cities

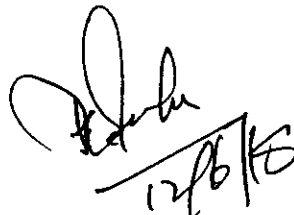
**Unit- II**

**Theoretical perspectives in Urban Sociology**

Ecological (Classical and Neo-classical); Socio- Cultural, Louis Wirth -urbanism as a way of life.

**Theories of Spatial Structure**

Concentric Zone theory, Sector theory, Multi-nuclei theory, Locational Theories- Central Place, Median Location.

  
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### Unit-III

Social structure of Urban India-continuities and change: Social Stratification in Urban India;  
Urban family & Kinship.

### Unit-IV

#### **Urban Issues and Problems**

Slums, Housing, Urban poverty- Magnitude, Causes, theories, State initiative to eradicate urban poverty; urban unemployment.

### Unit-V

#### **Urbanism and Urbanization**

- Patterns and Trends of Urbanization (with reference to India)
- Urban Planning: Need of Urban Planning
- Initiatives in the Five Year Plans

#### **ESSENTIAL READINGS:**

- Bose, Ashish, Urbanization in India, An Inventory of Source Materials, 1970.
- Fava, Sylvia F. (ed.), Urbanism in World Perspective: A Reader, New York, Thomas Y. Growell Company, 1968.
- Hatt, P.K. & Reiss, A.J. (eds.) Cities and Society, Illinois, The Free Press, 1951.
- Hoselitz, B.F. Sociological Aspects of Economic Growth, London, MacMillan, 1980.
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- Report of National Commission on Urbanization, Vol. I & II, 1988.
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- Sovani, N., Urbanization and Urban India, Bombay, Asia Publishing House 1966.
- Theodorson, George, Studies in Human Ecology, Harper & Row, 1961.
- Weber, Max, The City, London, Heinemann, 1960.
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#### **FURTHER READINGS\_:**

- D'Souza. V.S., "Socio-cultural Marginality: A Theory of Urban Slums & Poverty in Cities", Sociological Bulletin, Vol. 28, Nos. 1-2, 1979.
- Gill, Rajesh, 'Some Issues in the Conceptualization of Urbanism', Journal of Sociological Studies, Vol. 8. January 75-85, 1989.
- Gill, Rajesh, Traditional and non-traditional Bases of Social Organisation, Social Action, January-March 42, No. 1, PP 51-63, 1991.
- Gill, Rajesh, Social Change in Urban Periphery, New Delhi, Allied Publishers, 1991.
- Guglar, Joseph (ed.), Urbanization of Third World , Oxford, Oxford University Press, 1988.
- Hoselitz, B.F, Sociological Aspects of Economic Growth, 1960.
- Jain, M.K., Urbanization: An Analysis of Census & Ancillary Data, 1994.
- Kamra, Sarita, "Trends in Rural-Urban Differences in Punjab" Social Action, Vol 32, 2, April-June, 1982.
- Kamra, Sarita, "Rural-Urban Differences: The Migrants' Perspective", The Indian Journal of Social Work, Vol. 52. April, 1991.
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**M.A.(Sociology)**

**Semester-II**

**Compulsory Paper – 9**

**CRIME AND SOCIETY**

The question paper shall be set as per following pattern:

**Part – A**

Ten objective type Questions 10×2 = 20 marks  
(Two Questions from each Unit)

**Part – B**

Five Short Answer Questions (Four to be answered)  
(One Questions from each Unit) 4×5 = 20 marks

**Part – C**

Three long answer Questions out of Five 3×10 = 30 marks  
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

**Unit – I**


- Criminology : Meaning, Subject–matter, Importance.

**Unit – II**

- Conceptual approaches to Crime:  
(a) Legal and Sociological Delinquency.  
(b) Types of Crime

**Unit – III**

- Perspective on Crime Causation :  
(a) Classical,  
(b) Sociological,  
(c) Typological

  
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#### Unit – IV


- Theories of Punishment : Retributive, deterrent & reformative: Types of punishment

#### Unit – V

- Correction and its forms: (a) Meaning and significance and (b) Forms Prison based and community-based.
- Prison : (a) History of prison reform in India. (b) National policy on prison.
- Alternative to Imprisonment : Probation, Parole, Open prison, After-care and Rehabilitation.

#### Essential Readings:

- Criminological Theory: Contest and Consequences – J. Robert Lilly & others.
- Global Perspectives in Criminology – Makker & others.
- Crime in India – Ministry of Home Affairs.
- Punishment and the Prison – India and International Perspectives – R. D. S. Das
- Understanding Criminology – S. Walklate.
- Criminological Theory – Williams & others.
- Report of all India Committee on Jail Reform – Ministry of Home Affairs.
- Crime, Criminals and Society – M.J. Sethna.
- अपराधशास्त्र – यामधर सिंह।
- अपराधशास्त्र – जैन एवं जैन लयानिया।

  
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**M.A.(Sociology)**

**Semester-II**

AEC-1 ( Ability Enhancing Elective Paper)

Maximum Marks: 100

**Computers and IT Skill**

**UNIT-I**

**Introduction:** Introduction to computer system, uses, types.

**Data Representation:** Number systems and character representation, binary arithmetic.

**Human Computer Interface:** Types of software, Operating system as user interface, utility programs.

**UNIT-II**

**Devices:** Input and output devices (with connections and practical demo), keyboard, mouse, joystick, scanner, OCR, OMR, bar code reader, web camera, monitor, printer, plotter.

**Memory:** Primary, secondary, auxiliary memory, RAM, ROM, cache memory, hard disks, optical disks.

**UNIT-III**

**Computer Organisation and Architecture:** C.P.U., registers, system bus, main memory unit, cache memory, Inside a computer, SMPS, Motherboard, Ports and Interfaces, expansion cards, ribbon cables, memory chips, processors.

**UNIT-IV**

Windows (Operating System), MS Office: MS Word, MS Excel, MS PowerPoint, MS Outlook, Internet.

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## Computer Organisation and Architecture

### Suggested Readings:


Goel, *Computer Fundamentals*, Pearson Education, 2010.

P. Aksoy, L. DeNardis, *Introduction to Information Technology*, Cengage Learning, 2006

P. K.Sinha, P. Sinha, *Fundamentals of Computers*, BPB Publishers, 2007.

Greenlaw R and Hepp E "*Fundamentals of Internet and www*" 2nd EL, Tata McGrawHill, 2007.

Leon and Leon, "Internet for Everyone", Vikas Publishing House.

  
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### Unit – III

- Symbolic Interactionism – Mead, Blumer, Goffman .

### Unit – IV

- Phenomenology – A Schutz
- Ethnomethodology – Garfinkel

### Unit – V

- Social exchange theories: (a) Intellectual root,  
(b) G. Homans &  
(c) Peter Blau.

### Essential Readings:

- Structure of Sociological Theory – J.H. Turner
- Sociological Theory – Ritzer
- Capitalism and Modern Social Theory – Giddens
- Rethinking Sociology: A critique of Contemporary Theory – Zetlin
- Structuralism and Science: From Levi – Strauss to Derrida – Sturrock
- उच्चतर समाजशास्त्रीय सिद्धान्त – दोगी एवं त्रिवेदी
- समाजशास्त्रीय सिद्धान्त – नरेन्द्र कुमार सिंघी
- समाजशास्त्रीय परिप्रेक्ष्य – रमेशचन्द्रन द्विवेदी

*Prof. J. S.*  
12/6/15

**M.A.(Sociology)**  
**Semester-III**  
**Compulsory Paper – 11**  
**SOCIAL PROBLEMS IN INDIA**

The question paper shall be set as per following pattern:

**Part – A**

Ten objective type Questions 10×2 = 20 marks  
(Two Questions from each Unit)

**Part – B**

Five Short Answer Questions (Four to be answered)  
(One Questions from each Unit) 4×5 = 20 marks

**Part – C**

Three long answer Questions out of Five 3×10 = 30 marks  
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100  
Theory: 70  
Internal Assessment: 30

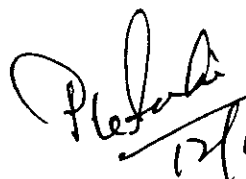
**Unit – I**

- Social Disorganization and Social Problems Concepts and theories.

**Unit – II**

- Poverty : Concept, causes, consequences and remedies.

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- Unemployment : Concept, causes, consequences, types and measures to arrest unemployment.
- Illiteracy : Concept, causes and programmes for eradication of illiteracy.

### Unit – III

- Corruption. Black money : Concept, causes and consequences.

### Unit – IV

- Problems related to Weaker Section :
  - (a) Scheduled caste,
  - (b) Scheduled Tribes
  - (c) Problems of Aged.

### Unit – V

- Regionalism, Naxalism, Terrorism and National Integration.

### Essential Readings:

- Social Problems in India – Ram Ahuja (English & Hindi).
- Indian Social Scene, Evils and Remedies – N.C. Joshi and U. Joshi (English & Hindi)
- Indian Social Problems – G.R. Madan.
- Social Problems – Freeman.
- Social Disorganization in India – C.B. Memoria.
- Communal Violence and Administration – A. Srivastava.
- Hindu – Muslim Relations in Contemporary India – R.R.P. Singh.

  
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**M.A.(Sociology)**  
**Semester-III**  
**Compulsory Paper – 12**  
**INDUSTRIAL SOCIOLOGY**

The question paper shall be set as per following pattern:

**Part – A**

Ten objective type Questions 10×2 = 20 marks  
(Two Questions from each Unit)

**Part – B**

Five Short Answer Questions (Four to be answered)  
(One Questions from each Unit) 4×5 = 20 marks

**Part – C**

Three long answer Questions out of Five 3×10 = 30 marks  
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100  
Theory: 70  
Internal Assessment: 30

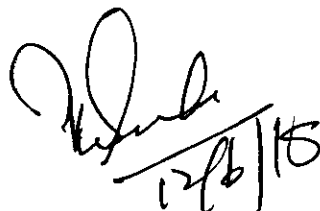
**Unit – I**

- Industrial Sociology :
  - (a) Definition and Scope,
  - (b) Relationship with SociologyAnd (c) Industrial Psychology.

**Unit – II**

- Classical Sociological Tradition of Industrial Society :
  - (a) Production Relation,
  - (b) Alienation (Marx, Seeman).
- Sociological meaning of Work and Leisure :
  - (a) Work in historical perspectives.
  - (b) Modern approaches to work.
  - (c) Views of Stanley Parker and Harheld Wilensky on the relationship between work and leisure.

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### Unit – III

- Work commitment of Industrial workers :
  - (a) Concept,
  - (b) Factors &
  - (c) Theories
- Job Satisfaction :
  - (a) Concept,
  - (b) Factors &
  - (c) Theories
- Relationalization and Automation in Industry.

### Unit – IV


- Industrial Relations:
  - (a) Industrial Disputes and Conflicts : Types and Causes
  - (b) Resolution of Industrial Disputes : Collective Bargaining

### Unit – V

- Trade Union : Meaning, types and functions.
- Concepts of Globalization, Liberalization and Privatization.

### Essential Readings:

- Sociology, work and Industry – K. Watson.
- Industry and Labour – E. A. Ramaswamy.
- Industrial Relations in India – E. A. Ramaswamy.
- Indian Trade Union : A Survey – V.B. Karnik.
- Dynamics of Industrial relations in India – Memoria & Memoria.
- Industrial Sociology – Miller and Form.
- Fundamentals of Industrial Sociology – P. Gisberl
- Foundation of Industrial Sociology – Vincent & Mayers.
- Sociology of Industry – Parker & others.
- औद्योगिक समाजशास्त्र : भारतीय परिवेश में – रघु राज गुप्ता

  
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**M.A.(Sociology)**

**Semester-III**

**Compulsory Paper – 13**

**SOCIOLOGY OF CHANGE AND DEVELOPMENT**

The question paper shall be set as per following pattern:

**Part – A**

Ten objective type Questions 10×2 = 20 marks  
(Two Questions from each Unit)

**Part – B**

Five Short Answer Questions (Four to be answered)  
(One Questions from each Unit) 4×5 = 20 marks

**Part – C**

Three long answer Questions out of Five 3×10 = 30 marks  
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

**Unit – I**

- Social Change: Meaning and forms – Evolution and Progress.
- Theories and Factors of Social Change Evolutionary Cyclical and Conflict;  
Role of demography, technology and media.

**Unit – II**

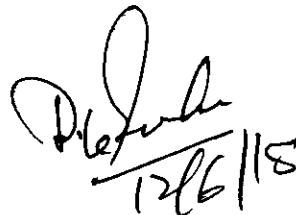
- Social change in contemporary India: Trends and Processes – Sanskritization,  
Westernization, Modernization & Globalization.

**Unit – III**

- Concept of Development and Underdevelopment, Social development,  
Economic Development and Growth.

**Unit – IV**

- Theories and models of Development : (a) Theories: Marx, Rostow (b) Models  
: Capitalist, Mixed Economy and Gandhian.

  
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### Unit – V

- Planned development in India : Five year plans in India – Objective, achievements and evaluation.

#### Essential Readings: -

- India's Path of Development: A Marxist approach – A.R. Desai
- The Sociology Modernization and development – D. Harrison
- Modernization of India Tradition – Y. Singh
- Social Structure and Change – Ed. By Sah, Bhaviskar and Ramaswamy.
- Economics of Development and Planning – Jhingan (English & Hindi).
- विकास का समाजशास्त्र – गोपी कृष्ण प्रसाद
- विकास का समाजशास्त्र – यामा चरण दूबे
- विकास का समाजशास्त्र – के० के० मिश्रा

*See*  
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