

MAGADH UNIVERSITY, BODHGAYA

Dr. (Prof.) M. P. Shrivastava
Dean
Faculty of Social Sciences



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Ref. No.....

Date :

With reference to Letter No. - BSU (Regulation) - 20/2018 - - / GS(I), Dated 05.06.18 from the Governor's Secretariat, Raj Bhawan, Patna (Bihar) we went through the duly prepared Syllabus for M.A. Economics Programme and made some necessary corrections as per the guidelines - provided vide Letter No. - Estb. - 40/2017 - 228/GS(III) dated 05.02.2018.

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* In the light of revised regulations/directions demonstrated today, the CBCS Syllabus for MA Economics Programme requires some technical/terminological changes as such, at least 3 to 4 days be kindly provided for the purpose, the corrected/revised syllabus shall be sent through Email

**Syllabus
Booklet**

Programme

Master of Arts

Economics

(Semester-wise Syllabus as per CBCS)

From 2018 onwards

- 1. To provide students with greater flexibility in choosing their courses
- 2. To provide broad-based education
- 3. To provide students with a wide range of courses to choose from
- 4. To provide students with a wide range of courses to choose from

Dean
Faculty of Social Sciences
M. U. Bodh Gaya
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BASIC FRAMEWORK

The UGC has initiated a number of steps to provide quality and innovative education and to promote academic excellence in higher education. Implementation of CHOICE BASED CREDIT SYSTEM (CBCS) in UG and PG level uniformly in all the institutions and Universities is one of them. Higher Education, undoubtedly, plays a critical role in shaping the economy of both the individual and nation. Choice Based Credit System is an internationally acknowledged system which allows mobility of students in the institutions of Higher Learning. It focuses from teacher-centric to student-centric education and skill-oriented. Provision of Choice is an essential condition for broad-based learner's profile across areas of knowledge. It offers flexibility to students to earn credits at their own pace. It allows integration of best courses from best teachers through the Massive Open Online Courses (MOOCs). CBCS is a cafeteria type approach in which the students can

- take courses of their own choices
- undergo additional courses,
- acquire more than required credits
- adopt an interdisciplinary approach of learning
- transform the learning from traditional teacher-centric to students-centric

Objectives

1. To provide ~~students with~~ greater flexibility in the choice of courses. *to the students*
2. To provide broad-based education.
3. To enable students to choose courses at basic/advanced/interdisciplinary.
4. To enable students to acquire job-oriented skills.
5. To enable Students to progress at their own pace.
6. To enable highly motivated students to gain extra credits.
7. To bridge the gap between professional and social exposure to provide a holistic education.

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