Letter No.-MU (Regulation)-21/2015- /GS(I), Dated-

From,

P. C. Choudhary
Officer on Special Duty (Judl.)

To,

The Vice Chancellor
Magadh University,
Bodh Gaya.

Sub.: Draft Ordinance and Regulations of B.Ed. Special Education (HI) under self finance (Regular Mode).

Sir,

I am directed to invite a reference to the University's letter No.-XM/28/15 Dated- 14-04-2015 on the subject noted above and to inform that Hon'ble Chancellor after due consideration of the proposal of the University, advise of the Advisory Committee and in exercise of the powers conferred upon him under 38(2) and 39(2)(ii) of the BSU Act 1976 as amended up to date has been pleased to approve the Ordinance and Regulations of B.Ed. Special Education (HI) from current session and onwards.

Further necessary action may kindly be taken accordingly.

Yours faithfully,

Sd/-

(P.C. Choudhary)
Officer on Special Duty (Judl.)

Memo No.-MU (Regulation)-21/2015- /GS(I), Dated-
Copy alongwith copy of approved Ordinance and Regulations of B.Ed. Special Education (HI) of Magadh University, Bodh Gaya to the Principal Secretary, Education Department, Government of Bihar, Patna for information and necessary action.

Sd/-
Officer on Special Duty (Judl.)

Memo No.-MU (Regulation)-21/2015- 11174 /GS(I), Dated- 20-04-2018
Copy alongwith copy of approved Ordinance and Regulations of B.Ed. Special Education (HI) of Magadh University, Bodh Gaya forwarded to the Technical Director, NIC-cum-Incharge Computer Cell, Raj Bhavan, Patna for uploading on the website of Raj Bhavan/Guard File.

Officer on Special Duty (Judl.)
MAGADH UNIVERSITY, BODH GAYA

Ordinance and Regulations for Bachelor of Education Special Education (HI) one year Degree course

Under regular/self Finance mode.

Ordinance
1 Preamble:

In the Foreword to the National Policy for Persons with Disabilities (2006), Smt. Mira Kumar, the then Minister for Social Justice and Empowerment, rightly observes: "The Constitution of India ensures equality, freedom, justice and dignity of all individuals and implicitly mandates an inclusive society for all including persons with disabilities."

Indeed, it is universally recognized now that persons with disabilities constitute valuable human resources for societies. Meaningful education alone can enable them to face the challenges of life effectively, participate actively in community activities and thus become useful assets.

In this important context, our country's "The Right of Children to Free and Compulsory Education Act, 2009" assumes special significance. It provides for quality educational opportunities to be made available to children with disabilities as well, along with necessary infrastructural facilities and support services including trained teachers.

The proposed Special Education B.Ed. course seeks to fulfill this important goal—preparing competent, creative, committed and confident teachers of children with disabilities.

2. Admission:

Admission to Bachelor of Education Programme shall be made as per provisions of ordinance of admission as approved by the Hon’ble Chancellor, Universities of Bihar, Patna.

3. Eligibility for Admission

3.1 The eligibility for this B.Ed. course is B.A./B.Sc. or an equivalent degree at graduate level depending on the requirements for the particular course. The eligibility for admission is 45% Aggregate in the qualifying degree examination. The regulations prescribed by the State Governments concerned with regard to minimum eligibility criteria and reservation policies may be taken into consideration. Admission procedure can be decided by respective university.

4. Selection Procedure:

4.1 The University shall give the admission communiqué at least twice in leading news papers during the session of admission.
4.2 The prospectus along with application form shall be obtained at the office counter of the centre running the course.

4.3 The selection for admission in the course shall be made strictly according to the merit list prepared on the basis of open entrance aptitude test followed by personal interview of the candidate.

4.4 No applicant shall be allowed admission to the course who had not applied for admission within the notified time.

5.0 Intake:
The total number of seats shall be forty (30) Subjects to approval of State Government. It may be revised by the order of University and final approval of State Govt. time.

Reservation:
The University shall strictly follow the reservation rules of the state Government during the process of admission.

7.0 Registration:
Every student must be registered to the University as per University rules.

8.0 Fee Structure:
The fee structure of B.Ed. course will be as follows.

<table>
<thead>
<tr>
<th>Admission Fee</th>
<th>Tuition Fee</th>
<th>Lab Fee</th>
<th>e-Learning Fee</th>
<th>Misc Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,000</td>
<td>20,000</td>
<td>4000</td>
<td>4000</td>
<td>1000</td>
</tr>
</tbody>
</table>

Total Rs. 30,000/- (Thirty thousand only)
MAGADH UNIVERSITY BODH GAYA
Ordinance and Regulations for Bachelor of Education (Special Education) one year Degree course
Under Regular/Self Finance mode.

Regulations:

Course Curriculum:

1.1 The duration of the course is one academic year.
1.2 The decision on Semester or non-semester nature of the course depends upon the pattern followed in Magadh University to which the College is affiliated.

Distribution of Time for Theory and Practical Work
The course should be spread over a period of 220 days (minimum) with 1320 working hours in addition to the examination and admission days. The distribution of working hours for the theory and practical is suggested as follows:

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Area</th>
<th>Hours</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Core</td>
<td>22%</td>
<td>18%</td>
</tr>
<tr>
<td>2</td>
<td>Specialization</td>
<td>17%</td>
<td>13%</td>
</tr>
<tr>
<td>3</td>
<td>Methodology</td>
<td>11%</td>
<td>09%</td>
</tr>
<tr>
<td>4</td>
<td>Practicum</td>
<td>50%</td>
<td>60%</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

In the case of institutions offering specialization model only, the percentage of hours and marks allotted to methodology will be incorporated under specialization areas.

Theory Papers
1. Common Papers .. 4x60 Hours .. 240 Hours
2. *Specialization .. 3x60 Hours .. 180 Hours
3. Methodology or .. 2x60 Hours .. 120 Hours
   methods related to specialization

Practical Work
780 Hours

2. Registration:
   Registration of each students shall be essential in the Magadh University. The students who is not registered in Magadh University shall have to get herself/himself registered on payment of requisite fee. The students who are not registered under Magadh University shall not be allowed to appear at the examination.

Registrar
Magadh University
Bodh Gaya - 824 234
Bihar, India
Examination:

7. The B.Ed. (Special Education) Examination, where B.Ed. (Special Education) means Degree in BACHELOR OF EDUCATION (SPECIAL EDUCATION).

8. There shall be one examinations leading to the Degree in BACHELOR OF EDUCATION (SPECIAL EDUCATION) of 1 year duration.

9. Any registered student of this University for (1st) First B.Ed. (SPECIAL EDUCATION) Examination may be admitted to the first B.Ed. (SPECIAL EDUCATION) Examination if he has completed a regular course of study for one academic year as prescribed for First B.Ed. (SPECIAL EDUCATION)

10. The B.Ed. (SPECIAL EDUCATION) Examination shall be conducted by means of question papers of three (3) hours duration.

11. In order to pass the B.Ed. (SPECIAL EDUCATION) Examination a candidate must obtain not less than 50% of the total marks in the theory portion of each subject and 50% of total marks in practical portion of each subject.

12. A candidate of B.Ed. (SPECIAL EDUCATION) Examination who passes in all subjects within the minimum prescribed period and has secured 75% or more of the maximum marks in any subject shall be declared to have passed with Honors in that subject.

Provided further that candidates who have secured 50% Marks shall be placed in pass and those who have secured 60% of marks shall be placed in First class.

13. The university examinations will be of 75% marks in each paper. 25% marks will be added by the institution concerned as internal assessment marks in all theory papers and practical as well.

14. A maximum of five (5) marks of grace will be given to the candidates who are declared fail. If the candidate is failed in more than one paper, the above mentioned grace marks shall be distributed in two failed papers in order to declared pass.

15. As soon as possible after the examination, the University shall publish a list of the successful candidates arranged in alphabetical order.

21. Award of Degree:
The Universities will award degree in B.Ed. (Special Education) specializing in
Hearing Impairment / Learning Disability / Locomotor and Neuromuscular Disorders / Mental Retardation / Visual Impairment. While issuing degree certificate. It will be clearly mentioned in the same.

22. Any other matter which has not been mentioned in this regulation shall be covered under general regulation of the Magadh University.

23. The student who gets 5 marks less in 60% marks in total, will be awarded 5 marks of grace to enable him/her to be granted first division.

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### List of Subject in B.Ed spl edu. (H.I)

<table>
<thead>
<tr>
<th>No.</th>
<th>SUBJECT</th>
<th>THEORY</th>
<th>PRACTICAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Nature and Needs of Various Disabilities-An Introduction</td>
<td>60</td>
<td>20</td>
</tr>
<tr>
<td>2</td>
<td>Education in India: A Global Perspective</td>
<td>60</td>
<td>20</td>
</tr>
<tr>
<td>3</td>
<td>Educational Psychology and Persons With Disabilities</td>
<td>60</td>
<td>20</td>
</tr>
<tr>
<td>4</td>
<td>Educational, Planning and Management, Curriculum, Designing and Research</td>
<td>60</td>
<td>20</td>
</tr>
<tr>
<td>5</td>
<td>Facilitating Development of Language and Communication Skill in Children With Hearing Impairement</td>
<td>60</td>
<td>40</td>
</tr>
<tr>
<td>6</td>
<td>Audiology and Aural Rehabilitation</td>
<td>60</td>
<td>40</td>
</tr>
<tr>
<td>7</td>
<td>Introduction to Speech and Speech Teaching to the Children With Hearing Impairement</td>
<td>60</td>
<td>40</td>
</tr>
<tr>
<td>8</td>
<td>Teaching of Hindi/English</td>
<td>60</td>
<td>50</td>
</tr>
<tr>
<td>9</td>
<td>Teaching of SST/Science/Mathmetics</td>
<td>60</td>
<td>50</td>
</tr>
</tbody>
</table>